SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT SANSKRIT MAHAVIDYALAYA

GOVT.SANSKRIT COLLEGE SAMDONG EAST SIKKIM
737107
www.sgcsanskrit.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Government Sanskrit College was established in Sikkim in the year 1997 at Galyshing (W) Sikkim. Since its inception, it has been affiliated to Sampurnanda Sanskrit University, Varanasi, (U.P).

Later, it was shifted to Samdong, (E) Sikkim in its own registered land. The total area of college is 9.16 acres with a suit up area of 2914 Sq.Mtr. the college is situated in a pristine beauty of Nature facing towards Mt. Khanchendzonga (the Guardain unity of Sikkim). The major subjects taught in this institution are Sanskrit Grammer, Sanskrit Sahitya, Jyotisha, and Purana Itihasha along with Hindi, English and Nepali. This is an exceptional Institution imparting Sanskrit education in the entire North-East covering Darjelling, Kalimpong Bhutan and Nepal as well. The college strictly follows the curriculum framework of Sampurnanda Sanskrit University. The classes are run from madhyama (certificate Level) to Shastri level (UG Level) as per approved curriculum of SSVV, Varanasi (UP). From this academic sessions college has started Post Graduated courses in Sanskrit subject under Sikkim State University.

Vision

 The college is committed to become a premier institution in the field of Sanskrit education which is one of the most important languages of the Indo- European family. It has a very rich and continuous history of nearly 5000 years. Sanskrit is universally recognized language of the world and also the mother of maximum numbers of North Indian languages. The colleges is determinate to create skill- oriented professionals / Academicians /Research scholars on whom the preservation of this rich language could be entrusted upon.

Mission

Government Sanskrit Mahavidyalaya, Samdong (E) Sikkim was the first institution of higher Education of Sanskrit studies in the State of Sikkim.

It was established with a view to cater to the needs of Students who were compelled to go outside the state after completing their School Education in Sanskrit from various schools of Sanskrit across the State.

This Institution is working towards conducting various skill oriented professional courses (karma Kanda,Jyotish, Purana Ithihasha, yoga etc) including academics.

These value added courses shall provide and enhanced lifelong learning opportunities to the young generation so as to make contribute pro-actively to the socio-economic development of their families, communities, State and nation as a whole.

The Institution Shall Strive:

- To gain self- Sufficiency through education programmes and consultancy services.
- To cultivate the spirit of creativity and innovation amongst students and staff.
- To train economically disadvantaged rural youths in various skills for self-employment.
- To provide equal access and opportunities to socially disadvantaged groups.
- To encourage students to acquire attributes and pattern conductive towards self-development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Before 2 decades students who wanted to pursue Sanskrit subject for higher Education they had go to outside the State. But after opening of this institution they could complete their higher Education in Sanskrit within the State.
- The Government of Sikkim provides free education to all the sikkimies students, and a very few fees for other non-local Students, which gives opportunities to the rural students to pursue their Higher Education in Sanskrit.
- The institution organises different co-curricular activities/ programmes at a regular interval and also organise various carrer related programmes like- study tour, (National – International), sport, culture,related activities.
- The teacher student ratio of this institution is very satisfactory and encouraging, by which students gets individual attention from the teachers.
- This Institution is only o Higher Educational institution of Sanskrit studies in the state of Sikkim which is located in a very eco-friendly, pollution free environment in hilly area and with a greater potential to attract foreign (specially European) students in future.
- Large number of class rooms, furniture, efficient numbers of teachers, availabilities of books, and I.C.T related equipments encourage the students for better learning.
- From this academic seassion we have started post graduate course which enable them to have more opportunity of higher education locally.

Institutional Weakness

- After availabilities of various types of facilities like: class rooms and infrastructure, well qualified teachers, good environment, this institution has to face the lackness of students.
- Being located in a rural and remote area the college faces erratic Electricity supply.
- Because of the location aspects and weak communication network the college has no Internet facilities so far which is major problem for faculties to use the I.C.T enable classrooms and as well for the learners to update and upgrade the information.
- The inefficient number of enrolment in the institution is a major weakness of the institution because of less –scope of Sanskrit education in present era.
- At present the institution could not provide girls hostels, cafeteria, staff quarters etc, which is a hindrance for the development of the institution.
- The college administration could not yet covered its area by boundary wall and installed CCTV monitoring system for the safety and security of the students and college.
- Sanskrit has a lots of area of research but have no facilities for Research due to paucity of adequate funds.

Institutional Opportunity

- Sanskrit Education is gradually introducing in large number of Universities across the Globe. This institution has a great opportunity to produced and provide Sanskrit scholars for different universities of the world in years to come.
- Sanskrit Education system always talks and advocates to save the nature and always teaches to tune with the natures rhythm, this institution has relevant and efficient environment structure for Sanskrit studies for all interest people around the Globe.
- P.G courses can be introduced in few subjects as most of facultie members are eligible.
- Being the first organic State of the country, and since the college has a large area, different innovative and organic farming can be done involving the Hostellers (students). In order to develop their organic farming skill and to produce Vegetables for themselves.

Institutional Challenge

- So far there are very less Service sectors in the State and Country who can offers job opportunities for Sanskrit students, so our main challenge is to guide the students for getting job in other sector too.
- Some how to make pressure to the affiliating university to draft/ review the syllabus of all the courses in order to help our students for getting job.
- This institution is affiliated to Sampurnananda Sanskrit University, Varanasi (UP). This university is still having traditional approach in its educational system. College do not have the right to set the questions, revise syllabus etc. College just to follow the guidelines of university which have annual system of exam.
- Being a Higher Educational Institute of Sanskrit Studies we have to work towards translation of various Sanskrit Scriptures, and this college is planning to do so in days to come.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has implemented the curriculum formulated by the affiliating University. This college's affiliating University which used to provide the Sanskrit Education in the way of ancient Indian traditional education system (Gurukul parampara). But from two decades (after 2000 AD) the university brought some changes and started to follow certain modern teaching method. Affiliating University (SSVV) has more than 100 affiliated colleges across the country but the course curriculum of these colleges including Government Sanskrit College, Samdong are concern, the University it self makes syllabus and review of syllabus time to time with its own Internal members of syllabus committee. It never asks for advice from this college for making and updating its curriculum and syllabus of any programmes. And we compelled to enforce action plan for implementation of the curriculum as per the guidelines laid down by the University. We try to ensure minimum 180 teaching days. During University examination / centralized evaluation, we reschedule routine, so that classes may not suffer. We also conducted pre-university exams for better performance of the students.

Further, quarterly internal Examination is conducted by the college to assess their continuous achievements and their grasping capacity.

In the beginning of the day of college, students are assemble in the academic building so that they could pray

to God for well time ahead. In this time all the students are provided information about various topic by college faculties.

Teaching-learning and Evaluation

- The admission of the college is centrally managed by college Administration itself.
- This college runs with insufficient numbers of students as comparison to its infrastructures, faculties and availability of facilities.
- There is no any admission fees are taken from local students and very normal fees is collected from other students during the admission .
- Reservation of seats for different categories is strictly maintained according to the Government rules. But due to the lackness of students number we never need to look for reservation rules regarding admission, it will be strictly follow when needed.
- Government Sanskrit College, Samdong has a strong student support system where various cells are created to provide academic and non -academic activities.
- There is no any credit system or semester system in course runs by Government Sanskrit College, Samdong. Affiliating University totally looks after final examination and evaluation of answer papers.
- College organizes remedial classes for the students(if needed), and at the end of the session or before examination.
- All the faculties Listen the students problems and give them proper guidance and counseling.

Research, Innovations and Extension

- The faculties encourage and motivate the students for research and analysis in the UG level by organizing various programs, study tour within and outside India.
- The college has installed a Board to paste wall article on various topics, Research papers etc (BHITTE PATRIKA PATAL) and all faculties and students are being encouraged to write on various topics.
- About 3 faculties have been awarded Ph.D , 6 faculties have been awarded NET and 1 faculty have been awarded SLET, 2 faculties are to pursing Ph.D provision of leave are made by the management as per the guideline of Director of Higher Education, Government of Sikkim.
- Academic leaves are granted to the faculty members to attend National, International Seminar, Conference etc. Government Sanskrit College, Samdong has recently organized a National Seminar on "Unpublished Manuscripts", Vedic Sammalanam, International workshops and Yoga camp etc.
- The college also invites resource persons from different academic institution, Universities and various organizations of our nation and outside the nation to address our students.

Infrastructure and Learning Resources

- The institution believes that that effective infrastructure and learning resources enhance the quality of the activity of teaching and learning.
- To increase new infrastructure and improve and maintain all the old infrastructure, college utilizes the funds provided by the state Government and other funding agencies such as – RUSA,R.S.Sansthan etc.
- The college has a football ground , one volleyball court, one Badminton Court, and other infrastructures

of the college are under construction such as Ground fencing, basket ball court etc.
- There are 17 classrooms including two smart classrooms in the institution.
- The college has a students NSS wing which is engaged in organizing most of the extension activities of the college such as social awareness camps, Swatcha Bharat Mission etc.
- The college has filtered drinking water facilities for everyone.
- The college has a Library with number of books of various subjects, recently which was upgraded with various new books of Rs. 3, 50,000 and where students and other learner can learn the Books of their intrest.
- In this institution there is a parking space available for all concern.
- The rooms (offices) has provided to all the cells of college such as IQAC, SRC, SC/ST Cell etc.
- The college has its own sound system and smart class room.
- The Hostel facility is also available for boys students and the Budget for construction of girls Hostel is also about to allocate.

Student Support and Progression

- Government Sanskrit College, Samdong believes that students are main part of this institution and are the most important component of its functioning. Since the institution located in a rural area, a majority of our students come from the families of average and constrained socio-economic background.
- Students are provided counselling, guidance, and support by all the faculties by delivering speeches and information about new subjects and carrier related topics.
- The Sexual harassment cell has been constituted to provide students a safe, healthy and congenial atmosphere within the campus and outside.
- Several numbers of faculties write and publish wall magazines to encourage literally skills among students. The college has published its first Annual magazine "SIKKIM PRAVAH".
- The institution encourages and supports those students who have the skill of sports/ writing/ Debate etc so that they could furnish their co-curriculum activities and could get status in State/ University / National Level.
- In order to promote unity and brotherhood among the students the college has an elected students body, which fosters the basic objective of maintaining the welfare of the students.
- The college provided Library facilities for all the students.
- There is a special class room build for physically challenged students.
- College has subscribe regular local news paper to update the knowledge .

Governance, Leadership and Management

- The Governance, Leadership and Management of the institution are based on the principle of purely democratic and transparent approach. The college has a well matured administrative structure.
- All the recruitments, transfer, Carrer advancements, promotions both for teaching and non teaching staff and fund allocation is directly done by the Directorate of Higher Education, Government of Sikkim. All fund allocation and management of college's properties is done by the Principal, CMC, IQAC cell, collectively with the supports of teaching and non-teaching staff of the institution.
- The college management committee, parents, well wishers, and alumni of the institution have always joined hands with the college to its growth.
- All the teaching and non-teaching staff of the college used to send to different parts of the country for various different training program to upgrade their skills.

Institutional Values and Best Practices

- The college has been practicing innovative and creative practices like gardening, plantation and cleanliness drive, Health camp, Mental Health camp, Blood donation camp, HIV awareness camp etc under NSS unit of the college.
- The college administration has provided cultivable land to the Hostellers students for organic farming. So that they could learn to farm organic vegetables.
- Being the Sanskrit college- students are taught the lesson of brotherhood as we taught in the Upanishadas " **?????? ??????????**" and the college administration always focused on the days or occasions which are world- widely celebrated such as – International Yoga Day, Anti-Terrorism Day, World Environment Day etc.
- Every morning students and teachers assemble in the academic building and pray for the day.Student turnwise speakes on some relevents topic,new information etc another student recites the sloka of Geeta and explain it in the Nepali Language.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT SANSKRIT MAHAVIDYALAYA
Address	Govt.Sanskrit College Samdong East Sikkim
City	Samdong
State	Sikkim
Pin	737107
Website	www.sgcsanskrit.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Khemlall Sharma	03592-9733155594	9733155594	-	sharmakl1981@gmail.com
Principal	Dashrath Kharel	03592-9474017950	9475017950	-	khareldr@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	28-08-1998

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Sampurnanand Sanskrit Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Govt.Sanskrit College Samdong East Sikkim	Rural	9.16	2914

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	Shastri,Purana	36	uttar madhyama	Nepali	60	0
UG	Shastri,Jyotisha	36	uttar madhyama	Nepali	60	12
UG	Shastri,Sahitya	36	utter madhyama	Nepali	60	18
UG	Shastri,Vayakarana	36	uttar madhyama	Nepali	60	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				12
Recruited	0	0	0	0	0	0	0	0	10	1	0	11
Yet to Recruit				0				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	9	4	0	13
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	25	6	0	8	39
	Female	5	0	0	0	5
	Others	0	0	0	0	0
UG	Male	11	2	0	4	17
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	3	3	1	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	38	25	40	30
	Female	3	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	6	3	17	1
	Female	0	0	0	0
	Others	0	0	0	0
Total		50	31	58	31

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 188

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	04	04	04

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
46	32	57	31	36

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
120	120	120	120	120

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	02	07	02	03

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	07	06	06	06

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	12	12	12

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 17

Number of computers

Response: 25

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.5	1.9	1	1.1	2.47

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Sanskrit College Samdong offers different certificate and UG courses on that subject which are permanentaly affiliated to the affiliating University(they are Sanskrit Grammar, Sahitya, Jyotisha, Purana,with Hindi,English and Nepali).The college is affiliated to the Sampurnananda Sanskrit University , Varanasi (UP) and all syallabus and curriculum frames and designs by the University.The College Teachers are not invited so far in syllabus review/ framing session made by the University.Our affiliating University focuses on traditional teaching techniques and values along with adopting some modern teaching teachniques for which university reviews its syllabus by focusing on these matters.In the beginning of the new session all the teachers discusses on smart implementation of syllabus and they designed teaching planes and time table for timely completion of syllabus within the academic calender issued by the college itself. Allotment of classes as per the routine and requirement is prepared and the requirement of study materilas and reading materials is also intimated to the head of the institution.The head of the institution makes daily rounds of the classroom to ensure if the classes are being taken in a regular and efficient manner.

The curriculum designed by the university is implemented to fulfill the need of our students.Our students mostly belong to illiterate family of the society or they are the first generation learner of theiy family. We also give sufficient importance to all round development of students by encouraging them to work with various forms of college such as NSS unit, Seminar ,other various Programmes. Sometimes Yoga camp is also organised to promote Physical Mental and Spiritual development of students so that they could learn mindfully.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 04

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Apart from the courses curriculum designed by the affiliating University, the institution also makes some extra and special curriculum to update the students. This institution has constituted several committees, units and cells in order to inculcate human valus and moral ethics among students .Apart from this the college orgenizes various programmes of social and academic interest such as plantation, Safai Abhiyan, Workshop, Cultural events like 'Kavi Gosti', Inter College debete competation, health camp and several types of awareness camps in rural areas.

Likely,the NSS unit of our college is also involved in various activites of social and moral valus such as mental health Awarness Programmes , Cleanliness Drive (Summer Internship)etc.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E.None of the above

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 25.06

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	06	27	03	10

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 9.92

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	13	46	12	22

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
240	240	240	240	240

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 11.5

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	13	14	09	15

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

This College has done extremely well in terms of academic upliftment of students. The main focus of this institution is to achieve 100% result and allround development of the students.In order to achieve this college pay special attention to each and every student. Apart from this the institution regularly organizes some special programmes which targets the students in special need. The programmes include:

1. Audio –visual session: - With an objective to increase students understanding in a subject matter we use smart class and equipments.

2. Remedial class – The institution also conducts remedial classes in order to complete the backlogs.

We also conduct weekly revision classes for slow learners.

3. Special session for slow learners-   All the department of this institution takes extra classes for slow learners two months prior to the final examination.

1. **Home Examination**:- We categorise students on the basis of their performance in home examination that we conduct in the month of December so that we could know their strengths &weakness and improvement required for the board examination which is conducted by Affiliated University.

2.2.2 Student - Full time teacher ratio

Response: 4.55

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 2.17

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Being the traditional institution of Sanskrit studies this institution try to adopt traditional as well as modern method of teaching & learning .This includes traditional method of learning, remembering things through recitation of shlokas and modern method of use of ICT and interactive session.

All the teachers of this institution have completed their Education from different university of the country and they are efficiently qualified in Sanskrit subjects they are able to relate ancient methodology of teaching with modern pedagogy.

Hence; by analyzing strengths and weakness of students regarding academic performance our teachers make students centeric method of teaching which is implemented as per their needs.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 81.82

2.3.2.1 Number of teachers using ICT

Response: 09

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 5.75

2.3.3.1 Number of mentors

Response: 08

2.3.4 Innovation and creativity in teaching-learning

Response:

 Today's time it has become extremely important to include innovation in teaching methodology in order to match up with growing use of information & communication technology for effective teaching learning progress.

As this institution don't have sufficient manpower and infrastructure to use ICT in everyday curriculum we are trying our best to develop some creative approaches and find new methods and practice to grab the attention of the students by using ICT equipments that are available in the institution. Few of them have been targated for future which are listed below.

: Use of smart board.

: Use of audio-visual clips.

: Use of laptops inside the classroom.

: Use of maps/charts.

: Use of computer lab

: Use of college library.

The pedagogy used by the teachers is aimed at developing the creativity   among the students in the following ways:

1. Once in two month teachers conduct "SUTRA ANTAKSHRI "& SHLOKA ANTAKSHIRI to test students memorising capacity. Further it helps them to understand the depth of Sanskrit Grammar & Sanskrit literature respectively.
2. All the departments conducts 'SAASTRARTHA' in various topics where participants will have a philosophical discussion on specific topic which helps students to get in-depth knowledge on the topic & further inculcate leadership qualities among students.
3. College organizes function internally as well as sends to participate in Debates, quiz, Essay Writing, poetry competition and painting which foster student's inborn & creative talents.
4. Students are motivated to use the internet, you-tube as tool to know the latest development.

.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 326.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 3.64

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	0	00	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 7

2.4.3.1 Total experience of full-time teachers

Response: 77

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

College conduct internal Examination on every closing year before winter vacation, Especially on December .Examination committee conduct the meeting one month before the examination .It will discuss all about the position of syllabus, design and sets of question papers etc.

It is compulsory to attend the exam to all the students. Very rare students with medical certificate can appear the internal exam later on .Concern teachers sets the question in a proper manner, Marks is divided and distributed for three type of questions 1) Objective type, 2) Short Answer type and Essay type.

After exam teachers assess the answer script through, it will give back to students with proper comments and correction.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

College follows the annual assessment system as per the rule framed by the University .In the beginning of every session students are assemble for orientation and they are advice to understand & follow the syllabus mention in their curriculum.

Academic committee set up the fram work of teaching & learning process in the beginning of the session. College always try to implement the curriculum with effective manner as directed by the committee.

Syllabus usually completed in appropriate time and revised as it necessary. Special attention is given to the weak students and try to up lift their standard.

Internal examination conducted in between the university exam, class test is conducted every month by the concern subject teachers. Internal exam's time table displays on notice board in advance.

Questions papers are sets within the farm work and rule set up by the academic council. Question covers all the syllabus taught in the class. Distribution and divisions of marks is taken care at the time of farm the questions paper .Privacy in the exam is very strictly followed.

Teachers examine the answers script in details .After checking the paper with necessary correction and feed back is given back to the students to assess their paper themselves.

75% attendance is primary qualification for students to set in the examination .Students with the proper medical certificate are given some commiseration.

Teachers try to teach with effective manner .Sometime teachers called the students and to reach the class .Advance syllabus for next class in given to the students so that they came with preparation.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The internal assessment examination conducted in the month of December every year before winter vacation .It helps students to access themselves.

Students must attend the university exam .They are not allow to post-pond or prepond in any case .But in the internal exam students with proper medical case are allow to attend the exam later on as the time decided by the exame committee. .

Students can apply to university for reassessment within 15 days from the date of releasing the results .Exam committee assist the students with necessary help.

Exam committee take the decision on the exam related matters .If the dispute is arise the case is taken to the Principal.

Annual exam is conducted as per the timetable of Sampurnanda Sanskrit University ,Any unfair means in the exam will be forwarded to the university.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Every year at the end of the year (Nov –Dec) internal exam is conducted with proper system .Students are informing on notice board and personally also. Question were sets covering the entire syllabus taught in the classes.Question are set in proper order with the consulatation among the faculty member of the concern department.Eximination circulate the notice of the eximination one month before the comencement .Faculty member prepare the question as it directed(formet) by the eximination committee.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

University exam conduct on April- may every year. This promotional exam is centralised on university. This college do not have any right to set the question or design the syllabus. So college can teach the students and conduct the exam in the respective exam centre. College can advice the students for the better preparation of exam. Although college is giving best result every year. 100% result in maximum years   is the best outcome of the academic performance of the institution.

College website is not functions properly due to the poor net working. .Due to the poor service of internet and electricity facilities, .College circulates the information on whatsApp group of the students.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

College follows the guidelines given by the affiliating University where students' scope centric education system, in which the focus is laid on what the students are expected to be able to perform at the end of the session.

All the promotional examinations are conducted and evaluated by the affiliating university itself, and other academic progression testing exams (Home Examination) etc are conducted and evaluated by the college respectively.

All the faculties of different Departments regularly guide and direct every single student of the institutions for proper preparation to participate their final examination with positive mind-setup and enthusiasm.

Once in a month all the students are examined to know about their learning speeds and progression by the class teachers. Their progress and weakness are discuss before the Principal.

Every department evaluate the course/Programme outcomes, by conducting several home test /oral examinations, after the completing of every chapter of a, curricular books.

After releasing of final result the faculties and all concern officers conducts a meetings every year to discuss about the overall outcomes of the course / programmes.

2.6.3 Average pass percentage of Students

Response: 100

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 20

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 20

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.14

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 37

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

 This institution has started P.G Programmes in subjects like Sanskrit Vyakarana, Sanskrit Sahitya, Indian Philosophy, Jyotish shastra & Vedas.

- The college encourages its students to write articles in a monthly basis for wall magazine.
- Being an institution of ancient studies apart from daily curriculum, institution invites external teachers to teach the students extracurricular topics like Ayuarveda ,Yoga & medicine. For the said

purpose institution has set up an herbal garden in college campus.

- Institution has a karmakanda lab in order to give a practical knowledge of Vedic karmakanda to students. Sometimes they are also send to surrounding village to perform karmakanda in practical.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document]()

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document]()

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.2

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	03	01	01	01

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.14

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	01	0

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

 The College organizes different extension activities in and outside the campus throughout the year to engage the students in different community oriented activities to develop a sense of social responsibility.

The College plans and organises its extension and outreach programmes through following:-

1. IQAC
2. NSS unit of the college
3. In collaboration with various Non-Governmental institutions like Chinmay Mission, Village Level clubs etc.

NSS unit of this college organizes or participates in different activities as part of regular activities and special camps. The unit also undertakes cleanliness drive around campus and conducts the awareness programme in surrounding villages .It is also successfully completed the Swachcha Bharat Summer Internship recently.

Different workshops were organised by the institution for holistic development of students like:-

1. National Vedic Sammelan from 11th to 13th March 2016.
2. 20 days Yoga Camp in March 2018.
3. International workshop on "Importance of Sanskrit in present context" from 9th to 12th April 2018.
4. National seminar on" Unpublished Manuscript of North-East reason" from 10th to 12th May 2018.
5. "Tatwaboth" national seminar on 13th April 2018

Participation in these programmes makes them aware of their responsibility towards the society. Participation in these programmes makes them aware of the various social issues and steps that are warranted. It inculcates a sense of responsibility, commitment and empathy among them. Working for social cause gives them confidence and feeling of some inner satisfaction, which makes them better citizen.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last

five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 7.32

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	07	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The collage with **RUSA** Support has upgraded its infrastructure like class room (smart and general class rooms), computer lab, library etc.

The details of infrastructure facilities are as follows:

Class rooms : There are seventeen class room altogether of which three classrooms are IT enabled with LCD Projector and visual in room number 17,25,19.

Seminar Hall: The collage has one seminar hall .It can adjust 200 people at a time.

Conference Hall: Our college has one conference hall .

Laboratories: This institution has one laboratory for Karmakanda and one is needed for astrology.

Smart classroom: In the year 2016 with the help of **RUSA** fund the collage has installed its smart classroom which is installed in two rooms viz. 17 and 25.

The use of smart classes has proved really beneficial for overall learning capacity of students.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The collage strongly advocates the all round development of students by including games, sports, yoga, in their extra curricular activities .The collage routinely conducts sports events apart from Academic classes. Students enjoyed games period every friday afternoon.

The collage has recently re-constructed and installed steel goal post in football ground , renovated volleyball ground and a badmantion court.The collage also has a common room for indoor games like Table tennis,Carromboard,Chess etc.

The sports related infrastructure is provided by **RUSA** which includes;

-Volley ball,Ball ,Net.

-T T Board, Net, Bat, Ball.

-Badmantion ,Racket, Net, ShuttleCock.

-Football net.

Football Jersey.

-Carron board.

Some of the sports activities organized by the collage are as follows;

-Inter collage Badmention

-Inter collage volleyball.

Yoga camp: The college conducts Yoga session every Saturday under the guidance of Prof. Pawan kumar Sharma ,who is diploma in yoga . College commemorates the International Yoga Day on 21st of june every year, We have also conducted a 20 days Yoga shivir from 5th to 25th March 2018 .

Cultural Activities; The College organizes various cultural programs   such as Bhasa Manatya Diwas ,Rishitarpani purnima, Vyas Purnima, Bhanu Jyanti etc.

Other Activities; The collage organized programmes like Debate,Poem recitation, Kavi Gosthi, Sutra and shloka antakshari etc.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 11.76

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 02

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

17-11-2018 12:12:40

2017-18	2016-17	2015-16	2014-15	2013-14
0.5	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Government Sanskrit College, Samdong college library is planning to adopt and start Integrated Library management system (ILMS) from near future, when internet facilities will be upgraded in this area college will provide e-library facilities for learners . As far as internet connection is concern the construction of telephone towers and telephone cable installation is going on near the college compound.

Presently the college library having large collection of books and Scriptures on various subjects which has all together exceeds Two thousand and five hundred books limits till date, in order to cater the needs of all the learners (students and faculties). The library is having various sections for its smooth functioning such as: Reading section, E-books sections etc.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Apart from subject books the library has a huge collection of rare books , three the sis ,three unpublished (manuscripts) etc. The list of few such has ,books are given below.

SI NO	TITLE OF BOOKS	AUTHORS/EDITORS	PUBLISHER
1	Shri. BHASVISHYAMAHAPURANAM	S.N KHANDELWAL	CHOWKHAMBA PRATISTHAN
2	VARAH PURANAM	Shri. ANANDASWAROOP GUPTA	SARVABHARI KASHIRAJNY
3	Shri. SHIVAMAHAPURANAM	DR. BRAHMANANDA TRIPATHI	CHOWKHAMBA PRATISTHAN
4	Shri. VISHNUDHARMOTTWEA RAMAHAPURANAM	CHARYA S.P. DWIVEDI.	DO.
5	Shri. BHAGAWAT MAHAPURANAM	PT. RAM TEJ PANDEY.	DO

6	MATSHYAPURANAM	PT. KALICHARANAM AND BUSTRAMJI.	CHOWKHAM VIDYABHAV VARANASI.
7	UPANISADVAKYA MAHAKOSA(an upanisadic concordances)	Shri. GAJANAN S. SADHALE.	DO.
8	SHIVAMAHAPURANAM MAHATMYAM (SPECIAL EDITION)		DO.
9	SRI. VALMIKIYAM RAMAYANAM(SPECIAL EDITION)		
1O	SRI. HARIVAMSHA MAHAPURANAM		
11	NIRNAYA SINDHU	Sri DOULATRAM GAUD	SABITRI PRAKASHAN
12	DHARMA SINDHU	Sri RAJVAIDYA RAJVIDUTTA SHASTRY	CHOUKHAM PRATHISTHA
13	BHARATIYA KARMAKANDA VIDYADHARI	Dr. ASHOK KUMAR GAUD	CHOUKHAM VYDHABHA VARANASI
14	RGVEDA PRATISHAKHYA	SAUNAKA(Dr. V.K VERMA)	CHOUKHAM PRATISTHAN
15	VACHASPATYAM (a comprehensive sanskrit dictionary) vol. I,II,II,IV,V,VI.	Sri. T.TARKAVACHASPATI	NAG PRAKA
16	SUKLAYAJURVEDA SAMHITA	Dr.R.K SASTRI	CHOUKHAM VYDHABHA VARANASI
17	SAMAVEDA SAMHITA	Pt. RAMSWAROOP SHARMA	DO.
18	ATHARVAVEDA SAMHITA	DO	DO
19	NYAYAKOSA (dictionary of technical terms of Indian philosophy)	BHIMACARYA JHALAKIKAR	KRISHNA SERIS
20	CHARAKA SAMHITA	ACHARYA CHARAKA	CHOUKHAM BHAWAN VA
21	SHUSRUTA SAMHITA	ACHARYA SHUSRUTA	DO

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.9

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.5	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.26

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 3

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Government Sanskrit College, Samdong being a higher Education Institution of Sanskrit studies always try its best to relate Sanskrit with Modern disciplines of studies. For which all the faculties often use IT related equipments while teaching.

This institution is equipped with numbers of IT facilities, which are listed below:

1. Smart class: This college has two smart classes and one computer class room (IT Class). The smart class rooms are equipped with Head in LCD projector with supporting e-resources for teaching learning process. We always try to give our best to update these equipments.
2. Seminar hall: The seminar hall of this college has only equipped with audio aids, visual aids, LCD projector and other e-Infrastructures are also installed when it is needed for which. This college has set of portable projector etc.
3. The college has 2 pieces of Dongle to excess internet facilities for various purposes like to fill up of online Registration forms, online Examinations forms, etc.

- Because of erratic connections of Internet Facilities College has to face several types of problems, and this Institution is planning to update its IT facilities by installing Internet facilities very soon. When the Jio will completes its tower building projector near by the college.

4.3.2 Student - Computer ratio

Response: 2

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 20

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.5	0	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College ensures its infrastructure and resources to be utilized at its fullest. Following are the steps taken in order to fulfil the objective:-

1. Computer facilities are provided in library along with which regular newspaper subscription is available so that student and teachers spend more time in library.
2. We have one computer lab in which all the computers are in working condition and well maintained.
3. The college conducted national seminars, workshop, talks from eminent person in the college seminar hall.
4. The College has hostel facilities with four rooms accommodating 20 students.
5. Students are allocated separate games period.

Apart from these the College Management Committee (CMC) looks after all the maintenance of the college campus. They make regular check in and round the campus and strictly advices the concern staff

for better utilization and maintenance of the college property.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 1.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	03	0	0	0

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 66.67

5.2.2.1 Number of outgoing students progressing to higher education

Response: 04

File Description	Document
Details of student progression to higher education	

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The participation of students is integral for all the activities of Govt. Sanskrit college.College organized students council committee this is called students representatives council .such SRC organized by human resources development department govt. of Sikkim the constitution of SRC based on the recommendation of sexual harassment committee .The elected SRC body is of one year and thus the election for the same is conducted every year the student council body consist of president, vice-president,general secretary,treasurer and all class representatives for various year.students representatives primarily to promote the spread of unity and brotherhood among the students for developing academic interest in students promoting and cultivating the scope of the all the extracurricular activities like a Sanskrit Sivir, Kabhighosti, cultural activities, debate, quiz, sports etc. All activities basis objective of man kindling the welfare of the students .

The SRC body is nonpolitical body within and outside the GSC in order to maintain the dignity ,honor name of frame of the College. The main aim of SRC is to function as a welfare of thus students .but the SRCdoesn't interfere the matter of students admission examination ,academic or in the administrative decision of the College. Its only responsible for various co-curricular activities with the college without disturbing the academic schedule of the college.

The SRC server as a lime between the principal other professor ad students of the college,it shall exercise its power and function within the jurisdiction of the collegeconcerned its usually doesn't interfere in the affairs of the other institution ,the SRCendeavors to fulfill and achieve the goals which were objectives on the fundamental structure of discipline in all forms.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

1. The Alumni Association of Government Sanskrit College was formed vide the resolution number GSC(ALM/01/18) dated 12th August 2017. The association is named "GYAN SAGAR"
2. **Objective**

The Alumni Association of Government Sanskrit College shall promote the interest, welfare and educational aims of the College and its alumni, establish and maintain a mutually beneficial relationship between college and its alumni, and encourage lifelong engagement with their fellow and the college community.

The Alumni Association shall provide for the exchange of information and ideas between the college and its alumni, and shall seek to develop programs in various areas of service to the college. Alumni's cooperate in instituting and furthering policies and programs of college and may recommend other policies and programs designed to promote the welfare of Government Sanskrit College, samdong and its alumni.

These purpose of the Alumni Association shall remain effect for as long as the college remains organized exclusively for charitable, literally or educational, purpose.

1. **Members**

The member of the Alumni Association of Government Sanskrit College, samdong is as follows:-

1. Convener- Mr. Laxmi Psd. Sharma
2. President- Mr. Narayan Dhal
3. Vice- President- Mr.Sangam Sharma
4. Secretary-Mr. Khem Prasad Kafley
5. Treasure- Mr.Ghana Pati Guragai

The Association is not registered yet but this College is looking forward to complete the registration process. As soon as possible. During the time of formation Government Sanskrit College, Samdong and its alumni has decided to conduct an annual meeting on 12th of August every year in accordance to which the first annual meeting was conducted on 12th August 2018.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document]()

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

Government Sanskrit College, Samdong has been specially set up with a clear Vision to pursue excellence in all fields of Sanskrit education inspired by the Great ancient India Culture and traditions. Sanskrit has a very rich and continuous history of nearly 5000, years. It is universally recognized language of the world and also the mother of maximum number of Indian languages. In the other hand few decades before there was a conservative mind is developed in our Indian community, that the Sanskrit language is only learnt by a man who belongs to Brahmin family and which was set up by so called Panditas. But from its beginning Government Sanskrit College always opens its gate and gives same and equal opportunities to all the students who belong to different sex, cast, cried and communities across the globe. The college is determined to create skill-oriented professionals/ Academiciencs/ research scholars for the preservation of this rich language could be entrusted upon.

Mission

Government Sanskrit Mahavidyalaya, Samdong (E) Sikkim was the first institution of higher Education of Sanskrit studies in the State of Sikkim.

It was established with a view to cater to the needs of Students who were compelled to go outside the state after completing their School Education in Sanskrit from various schools of Sanskrit across the State.

This Institution is working towards conducting various skill oriented professional courses (karma Kanda, Purana Ithihas , yoga etc) including academics.

These value added courses shall provide enhanced lifelong learning opportunities to the young generation so as to make contribute pro-actively to the socio-economic development of their families, communities, State and nation as a whole.

The Institution Shall Strive:

- To gain self- Sufficiency through education programmes and consultancy services.
- To cultivate the spirit of creativity and innovation amongst students and staff.
- To train economically disadvantaged rural youths in various skills for self-employment.
- To provide equal access and opportunities to socially disadvantaged groups.
- To encourage students to acquire attributes and pattern conductive towards self-development.

6.1.2 The institution practices decentralization and participative management

Response:

The institution has apex management body which comprises of Higher Education, Human Resource and development department Government of Sikkim, and Sampurnanada Sanskrit University. The policies frame by these body are effectively and efficiently implemented by the college authority comprising of the Head of the Institution, Vice-Principal, Dean of students affair and Teaching faculties.These policies, guidelines plays Vital role in executing them effectively.

To smoothly running of the institution, the head of the institution has decentralized the power structure; there are many active committees and cells in the institution headed by a convener from teaching faculties. Under the direction and guidance of the head of the institution these committees functions independently and make decisions. Committees are (1) College Management committee (2) Admission committee (3) Internal Quality Assurance Cell, (4) Examination committee (5) Students Representative Cell (SRC), (6)Sexual Harassment cell, (7)National Social Service, (8)Scheduled caste and Scheduled Tribe Cell etc.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

This is a Government institution funded and runs by the Department of Higher Education, Government of Sikkim. The Institution is located in a rural area and being a Sanskrit institution maximum numbers of students belong to lower Socio- Economic background.Department always try to enables them to choose and study those subjects which are the subjects of their interest by helping them morally and Financially.

It is a Government College and hence every perspective plan for development has to be intimidated to the higher authorities for approval.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

This institution has been structure in a very systematic way so that every staff including teaching and non-teaching has its own values and importance, and every individual plays a vital role for the betterment of the institution. The organizational setup for the institution has been designed under the following heads:

1. Governing body and administrative setup: The institution is under the Human Resource Development Department; Government of Sikkim, headed by principal Secretary , Director Higher Education and the Head of the institution respectively. The Head of the institute looks after all Administration and academic activities.

The college administration : It includes m=non-teaching staff of the institution comprising Head of the Institution, Accountant, Account Clerk, Lower Divisional Clerk, Office Assistant, Guard (Day and Night), Peon and Safai Karmachari.

Academic: Academic body consists of Vice-Principal, comprising with the faculty members.

Details of the academic bodies and their functions are mentioned below:-

- Vice-principal: looks after all the academic activities and work in absence of the Head of the institution.
- Dean of student's affairs: The Dean of students Affairs looks after admission committee, Student union, And Hostel Matters.
- Head of the Department: look after all departmental tasks, such as class distribution, keeping departmental records of each.

Recruitment Process

The recruitment process for teaching and non-teaching staff of the institution is done by the Sikkim Public Commission /HRDD. For teaching faculties Sikkim .Public Service Commission follows all the UGC rules and regulations no. F.3-1/2009 date 30th June 2010. And promotions of all faculties are based on academic performance set up by the UGC.

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institution has eight different Committees. Every committee has equal roles to play for the development and efficient function of the college. The works and effectiveness of the various committees has resulted in effective administration of the institution.

Committees are as followes:

1.Acadmic Council

2.Scsedule Caste Cell

3.Anti Ragging Cell.

4.Library Advisory Committee.

5.Student Advisory Committee.

6.College Management Committee.

7.Sexual Harassment and Gender Sensitization Committee etc.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution provides oppertunities to faculties to participate in refresher course, orientation programme conducted by the academic college of the UGC for upgrade their subject knowledge and teaching & skills.Our regular faculties were able to successfully complete RC and OP etc as well as to participate in seminars and workshops. The college also organizes seminars and workshop to update the knowledge of faculty members. Recently the institution has successfully organized an international workshop on **"IMPORTANCE OF SANSKRIT LITERATURE IN PRESENT CONTEXT"** from 9th April to

12th April 2018.

The institution also provides audio-visual aids. Like computer, projector and other devices to help them providing modern teaching aids to enable faculty members for effective delivery of curriculum.

As far as empowerment of non-teaching staff is concern the non-teaching staffs are also provided training regarding database entry, database development and financial analysis by concern Government agencies.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	00	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<u>View Document</u>

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 26.49

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	02	2

File Description	Document
Details of teachers attending professional development programs during the last five years	<u>View Document</u>

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Government Sanskrit college, Samdong has well defined procedure for performance appraisal system for teaching and non-teaching staff.

1. Regular teaching faculties (permanent) are assessed on her/his academic performance based on the APR (Annual property report) score of PBAS Performa.
2. The PBAS (Performance Based Academic score) Performa is based on UGC regulation. The minimum qualification for appointment of teachers in universities and measures for the maintenance of standards in higher education 2010 no.F3-1/2009 Dated 30th June 2010.
3. The API score are endorsed and verified in the PBAS Performa act as the primary means of accessing a faculty member for the purpose of promotion under career advancement scheme (CAS) increments and other incentive including key appointments assignments and deputations.
4. Performance report of Ad hoc faculties is assessed by the head of the institution.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In every fiscal year, both Internal and external audits are conducted. Internal audits come from the Department and External audits. Comes from the office of the controller and Auditor General of Government of India, Gangtok.

Internal audit comes once in every financial year and external audit comes twice in every financial year that is June and December. The said audits is usually conducted by an independent person usually the staff from the office of the accountant general (audit), Lakha parikshak Bhawan Deorali, Gangtok. The audit covering the Fiscal period from April 2014 to march 2018 was recently conducted from 2nd May 2018 to 4th May 2018 by an audit team headed by Mr. N.M Pradhan Audit Officer from office of the Account General (Audit) Sikkim. An entry conference was held on 5th May 2018 with the Head of the institution where in audit objectives, criteria ,scope of audits were explained.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.5

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.50	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Being the Government affiliated institution the required budget of the institution, is allocated by the Human Resource Development Department and Department of higher Education, Government of Sikkim. Utilization of funds is ensured through the following.

1. Adequate budget are allocated as salary head for effective teaching/learning practices.
2. College budget utilized to complete day to day functional and administrative expenses and maintenance of the fixed assets.
3. Funds are also utilized for enhancement of library facilities every year.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The following programme are supported by the IIQA in the College

- International workshop on "Importance of Sanskrit in present Context"
- 20 days long Yoga Sivir.
- National seminar on "Unpublished Manuscripts of North East region"
- Mental Health Awareness Programme.
- Library Enrichment Programme.
- Campus cleanliness Drive**.**

List of infrastructural development under the proposal made by IQAC.

- Approximately 20x12 ft wooden stages were made inside the seminar hall.
- Beautification of Garden.
- Rennovation of volleyball Court.
- Rennovation of Football Ground.
- Development of Badminton Court.
- Building of Guest rooms in the college.
- Building of Divyanja friendly college.
- Campus beautifying by building of New campus main Gate.
- Boys Hostel Building Rennovation.
- Water supply to the Hostel by building a platform of top.

IQAC have important support and contribution on these programmes. To upgrade the knowledge of students as well as the staff greatly aware of various Social, environment, academic, sports related and health related issues.IQAC involve in each and every activities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC at all level continuously reviews the teaching learning process in the Institution and sometimes it advices the teaching and non-teaching staff to upgrade their skills for further betterment of the institution.

At present the research activities carried out by the faculties of different Department are listed below.

1. Research publication published in various National and International Journals.
2. Participated in Seminar/ Workshop.
3. Organized Seminar/ Workshop.
4. Presented research paper in Seminar.
5. Attended orientation and Refreshers programme.

In this College two faculties has been awarded with Doctorat Degree (Ph.D) from different reputed Universities. Many of teaching faculties have published their research paper in National and International journals and similarly they have participated in various National and International Seminar and workshops across the country and presented their papers on them. Apart from that faculties have also attended for Orientation and Refresher programme.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual**

Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

 Being a higher Educational institution of Sanskrit Education, the Government of Sikkim has allocated 9.16 acres land for this college in a peaceful area of the State so that the students could learn properly by chanting slokas, sutras and mantras of Sanskrit texts.

  * In this institution all the concern authorities has always profoundly worked and tired to give their best to the students by providing various facilities.

All the Departmental books are avilable in the college library.The college library has an impressive collection of books, of all subjects which are being taught in the institution.Apart from these the college library has provided 4 computers with approximately 2,000 e-Books of various subjects. And internet connection will be provided in days to come.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:
      1.Safety and Security
      2.Counselling
      3.Common Room

Response:

1. Safety and Security – Owing to very less number of students and limited number of teaching staff this institutions has a single committee under Principal office that look after safety and security of the students.

2. Social Security –The institution has recently formed a Sexual Harassment cell in order to ensure proper protection not only to students but also of all the teaching and non-teaching faculties.

3. Counselling –The institution have provided counselling not just to students but also to people from surrounding regarding Gender Equity .The institution also ensure safe ,healthy and Congenial atmosphere within the college campus.

4. Common Room- To keep privacy as well as to avoid unwanted incidents, college maintains separate common room for boys and girls. Apart from this college has separate room for female staffs.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<u>View Document</u>

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

File Description	Document
Details of lighting power requirements met through LED bulbs	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

1. SOLID WASTE MANAGEMENT –College pay special attention towards solid as well as liquid waste management, we ensure college campus as well as surrounding villages to be free from plastic and other forms of waste .Following are the initiatives taken in this regard.

-All department and class rooms are provided with dustbins.

- No plastics materials are allow to use in and outside the college compound by any of the students and staff.

-Door to Door campaigns done in collaboration with NSS volunteers.

2. LIQUID WASTE MANAGEMENT- Collage has separated dustbin for dumping of liquid waste further a compose pit has been constructed.

3. E-WASTE MANAGEMENT-All the electronic waste like CPU Hard disk etc is taken to market for sale through local scrap collectors.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

water crisis is the major nproblem around the globe.Not only in future but today also water crisis is developing in the country like India.College do not have the rain water harvesting structure in the campus .We are planning to have it in future.We have approach to the department about the importance of rainwater harvesting. File is under process in the office of the chif engineer of engineering cell in Human Resource Development Department, Government of Sikkim.We are happy to get the positive signal from the departmental official.

7.1.7 Green Practices
•   **Students, staff using**
a)   **Bicycles**
b)   **Public Transport**
c)   **Pedestrian friendly roads**
•   **Plastic-free campus**
•   **Paperless office**
•   **Green landscaping with trees and plants**

Response:

1. **Bicycles:** Government Sanskrit College, Samdong is located in Hilly region due to which Bicycle is not a viable option for students.
2. **Public Transport:** All the students and some staff reach College either by foot or they avail public transport. Further remaning staff (teachers, Non-teaching staffs) do car pooling in order to save fuel and energy.
3. **Plastic-free Campus**: Plastic Items are prohibited in College campus. The College has also banned bottled water in all the functions.
4. **Pedestrian friendly roads:** Government Sanskrit College Samdong is located in remote area linked by a village road therefore there is not a separate pedestrian pavement for walking.
5. **Paperless Office:** All the departments of College are provided with a computer facility in order to limit the use of paper. Further the admission and form fill-up is done online saving a lots of paper.
6. **Green Landscaping with trees and plants:** Government Sanskrit College is blessed with lush green surrounding and a fresh pollution free environment. In order to retain the same every year the College celebrate " World Environment Day” by planting variety of saplings and flowering plants. The College has preserve the Herbal plants in the College campus by planting medical plants such as Tulsi, Aelovera, Bhui Champa, Pakhanbet etc.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.4

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.05	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: No

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 7

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	01	01

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The College Celebrates the following:-

-SWAMI VIVEKNANDA JYANTI (National Youth Day)12th January

-REPUBLIC DAY : 26 January

- INTERNATIONAL YOGA DAY: 21 June

- BHANU JYANTI: 13 July

-INDEPENDENCE DAY: 15 August

-VYAS PURNIMA:

-BHASA MANYATA DIWAS: 20 August

-RISHITARPANI PURNIMA :

- TEACHERS DAY: 5 September

-GANDHI JYANTI:2ND October.

-CHILDREN DAY: 14 November

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

College have separate account system .The staff are appointed by the Finance Department Govt Of Sikkim .They handle the entire account system independely.Salary head is operated by the account system headed by the Account Officer called Draw and Disbursing Officer .He is only entitle to the disburse the salary .

Academic matters are handle by Vice Principal .He will coordinate the Teachers, prepare the class timetable etc.

Administrative head is the Principal .He will supervise all the section .Principal is allow to sanctioned the Office expenditure and other expenditure which is provided from the concern Department.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. **Title: National Service Scheme**

In order to include social welfare in students and to provide to society without students participation in National Service Scheme .NSS Volunteers are involved in various activities .The details of few Are as follows:-

1- On 24th may2018 a health awareness programme was conducted Health officials from Samdong PHC had kindly come on the programme ,It was mainly focused on Physical and Mental Health ,Apart from this students were immunized and blood group categorized.

2- On 22nd june 2017 –NSS team organized three days ''Sanskrit Sibir'' from 22nd june 2017 to 24th june 2017, involving college students, faculties and villagers.

3- On 9th Aug 2017 volunteers took the task of making the playground and cleaning the premise of Enlightened Academy Samdong

Apart from above ,students are actively involved in flagship cleanliness drive of Govt of India SWACH BHARAT MISSION ,under which students cleans the college campus and surrounding villages ,Sensitize villagers about the importance of clean surrounding and safe disposal of waste.

2. Title: Morning Assembly

The distinctive features of this college are that we conducted daily morning assembly .The salient features of morning assembly are as follows:-

National Anthem –In order to bring consciousness among students about the National Identity national anthem is sung every day.

Geeta Chanting –Being an institution of ancient learning our responsibility is to preserve our ancient scriptures, in order to do so we encourage our students to take part in Geeta Hymn recitation which is done class enrolment wise.

News reading –It is extremely important in today's time to stay connected with nation and national happenings. Therefore daily news reading is done by students in an assembly.

Speech – In order to inculcate among the students leadership qualities and remove stage fear students are encouraged to deliver a morning speech.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Preservation of Age Old Sanskrit Language and Studies.

Sanskrit is one of the most important languages of the indo-European family and has a very rich and continuous history of nearly 5,000 years. But it is widely known and accepted fact that Sanskrit Language is on the Verge of extinction .The language which in the past was spoken almost everywhere and also the

mother of most of the Indian languages conservation of Sanskrit language is one of the topmost priorities of the college.

Sanskrit is a rich language with thousands of books and manuscripts written on it, but being a language of elites in olden days this rich heritage has not reached to mass .Therefore institution is working towards taking this heritage to mass through its students.

Following are the initiatives taken by the college in order to fulfil the objectives-

1. Geeta chanting competition in collaboration with Chinmay Mission.
2. Sutra Asthadhyai Vyakhyan Mala (summary of Asthadhyai Sutra)
3. Sanskrit Shivir.
4. Shutra and Shloka Anatakshiri.

5. CONCLUSION

Additional Information :

Dispute of regular power failure, lack of internet facility, and location of institution in a remote area and majority of the parents are illiterate are the major drawback of Institution. Though our aim is to achieve a remarkable goal. We are trying our best to bring our student in the mainstream. They still don't know the UPSC top level competitive examination. They just understand to pass the exam and get the degree.

Concluding Remarks :

This institution has great responsibility to build up the career of the students. Mere to pass and get the degree is not sufficient in this world. Institution is committed to make a dynamic student who can overcome each and every problem ahead. Through this is a traditional courses of study we are trying our best to provide the education using modern technology.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: ┌──┐ Answer After DVV Verification : Remark : The HEI has attached invitation (one time) for drafting syllabus of the university. This letter is for 2018-19 and not the current period hence not considered.
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. Answer before DVV Verification : 0 Answer after DVV Verification: 04 Remark : As per the HEI data in the document attached with the Metric during response to the clarification.
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : D. Feedback collected Answer After DVV Verification: E. Feedback not collected
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:

For metric 1.1.3, Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	0	0	0	0

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

For metric 2.1.1, Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	06	19	03	10

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

10	06	27	03	10

2.1.2	Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25	05	31	10	22

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
26	13	46	12	22

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
240	240	240	240	240

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
240	240	240	240	240

Remark : As per the HEI data attached with the Metric in response to clarification and data in the SSR with 2.1

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
24	15	18	10	16

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
18	13	14	09	15

2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 02 Answer after DVV Verification: 01
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 09 Answer after DVV Verification: 08 Remark : It appears the HEI has not caught on to the concept of mentors. The HEI has 11 teachers (full time) hence the number could be 09. (Not counting the deputation and Ad-hoc faculty)
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	00	0	00	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	0	00	0

Remark : As per the HEI data attached with the Metric in response to clarification.

2.4.3	Teaching experience per full time teacher in number of years 2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 73 years Answer after DVV Verification: 77 years
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	0	0

2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 06 Answer after DVV Verification: 20 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 06 Answer after DVV Verification: 20

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	02	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	0	0

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	10	06	02	02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	03	01	01	01

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five

years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	25	22	20	18

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

4.1.3 — Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 04
Answer after DVV Verification: 02

4.1.4 — Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
50000	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.5	0	0	0	0

Remark : As per the HEI data attached with the Metric in response to clarification

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4.2.4 — Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

| 450000 | 0 | 0 | 0 | 0 |

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4.5	0	0	0	0

4.2.6	Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year
Answer before DVV Verification : 50
Answer after DVV Verification: 3

4.3.3	Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : 20-35 MBPS
Answer After DVV Verification: <5 MBPS

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
25000	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.5	0	0	0	0

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	0	0	0

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| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years |

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	02	00	02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	00	0

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years |

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	4	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	02	2

| 6.4.2 | Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) |

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

| 0.50 | 0 | 0 | 0 | 0 |

| 7.1.8 | Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5000	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.05	0	0	0	0

Remark : As per the HEI data attached with the Metric in response to clarification. |

| 7.1.10 | Number of Specific initiatives to address locational advantages and disadvantages during the last five years   7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff Answer before DVV Verification : Yes Answer After DVV Verification: No
7.1.13	Display of core values in the institution and on its website Answer before DVV Verification : Yes Answer After DVV Verification: No
7.1.15	The institution offers a course on Human Values and professional ethics Answer before DVV Verification : Yes Answer After DVV Verification: No
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years Answer before DVV Verification: { table below } Answer After DVV Verification : { table below }

Answer before DVV Verification (7.1.17.1):

2017-18	2016-17	2015-16	2014-15	2013-14
04	02	01	01	01

Answer After DVV Verification (7.1.17.1):

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	01	01

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 25 Answer after DVV Verification : 188
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification:

Answer before DVV Verification (1.2):

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	04	04	04

2.1	Number of students year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
50	31	58	30	36

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
46	32	57	31	36

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
60	60	60	60	60

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
120	120	120	120	120

3.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	07	07	06	06

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	07	06	06	06

3.2	Number of sanctioned posts year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	1

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
12	12	12	12	12

4.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
250000	250000	85000	250000	256000

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.5	1.9	1	1.1	2.47