Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT SANSKRIT MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Dasarath Kharel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+917029144293**
Mobile no.	**9475017950**
Registered Email	**khareldr@gmail.com**
Alternate Email	**iqacsgc2018@gmail.com**
Address	**Upper Samdong ,P.O Samdong,P.S Singtam, Gangtok (E) Sikkim.**
City/Town	**samdong**
State/UT	**Sikkim**
Pincode	**737107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Khemlal Sharma**
Phone no/Alternate Phone no.	**+917029144293**
Mobile no.	**9733155594**
Registered Email	**khareldr@gmail.com**
Alternate Email	**iqacsgc2018@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IlMydFBiOHFRVlqwREJzK2FHcTFUZXc9PSIsInZhbHVlIjoidldBVUdwYWJ6MjQyS3BFUVdjd3dOZz09IiwibWFjIjoiOGU2MTVmZjRlY2YzNDk0YWE4Mjk5ZDU3MTM1MTgzZmUzMDhjYTM5MmMyZDJkOTdlNT](https://assessmentonline.naac.gov.in)

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Validity Period To
1	**C**	**1.93**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC

09-Apr-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Swachha Bharat Summer Internship	30-Jul-2019 1	7
Sadbhawana Diwas	20-Aug-2019 1	83
Sensitization Programme on Banking	23-Aug-2019 1	18

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Organised one day Swachha Bharat Summer Internship Programme in collaboration with NSS wing of the Institution 2. Observed Sadbhawana Diwash where we organized several numbers programmes 3.We invited the branch manager of the local SBI and he sensitized the students about the importance of financial responsibilities, of having a bank account and tracking your finances. It was an awareness programme aimed at the students. Due to the Covid19 pandemic and the Nation wide lockdown implemented in order to curb the pandemic, the IQAC could not actively organize or participate in any programme as such.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Educational Tours: We intend to enhance student experiences by increasing the number of educational tours beyond the current annual national excursion.	Meritorious students were taken to educational excursion trip to Orissa,
Documentation and Library Development: We are building a repository for student records and academic documentation, along with a well-equipped library and plans for an academic research journal to facilitate research.	The college at present has over twenty-five hundred physical books, and over two thousand E-books.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A meeting is held at the beginning of each academic year to discuss and chalk out the details of the curriculum. A general framework is designed so that teachers can effectively deliver the contents of the curriculum through the latest and best teaching techniques. They are also allotted registers to keep track of students, their attendance as well as other important aspects of a classroom. Each class is assigned a teacher that is responsible for keeping track of the students for that particular year. Teachers are required to

discuss the progress and the efficacy during monthly meetings with the principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
00

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Shastri in Sanskrit Vyakarana, Shastri in Sanskrit Sahitya, Shastri in Jyotisha, Shastri in Puranetihasa	240	64	64
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	64	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	10	2	2	2	0
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

no

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
64	16	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	0	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

<div align="center">No file uploaded.</div>

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	09,10,34,38	year	28/09/2020	29/10/2020

<div align="center">View Uploaded File</div>

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> The University has a syllabus that does not have any Internal Evaluation scheme. The entire evaluation and grading is done by the University and the colleges have no such contribution towards assessment and evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The college followed the dates for examination and other related issues as per the schedule instructed by the University. In terms of the holidays, working days etc. the college follows the calendar of the State of Sikkim.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">https://www.ssvv.ac.in/program-outcomes</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	Shastri	Sanskrit	3	3	100

<div align="center">View Uploaded File</div>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">00</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Vyakarana,Sahitya ,Darshana	5	3.5

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

00	00	00	Nill	0	00	0

<div align="center">No file uploaded.</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

<div align="center">No file uploaded.</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	26	0	0

<div align="center">View Uploaded File</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1.Swachha bharat summer internship 2. Sadbhawana Diwas,3. NSS Day, 4.Fit India movement. 5. NSS Special Camp.	NSS/IQAC	4	180

<div align="center">View File</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

<div align="center">No file uploaded.</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	0	0

<div align="center">No file uploaded.</div>

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

00	00	00	00
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	0
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2534	Nill	0	Nill	2534	Nill
No file uploaded.						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	15	0	0	0	5	0	0	5
Added	0	0	0	0	0	0	0	0	0
Total	25	15	0	0	0	5	0	0	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">0 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.06	8.52	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Sanskrit Mahavidyalaya has developed a robust framework of systems and procedures dedicated to the maintenance and effective utilization of its physical, academic, and support facilities, ensuring a conducive environment for teaching and learning, even in the face of challenges posed by the COVID-19 pandemic. In the library, a dedicated librarian oversees a diverse collection of over 2,500 physical books, 2,100 eBooks, and 22 audiobooks, facilitating organized cataloguing, circulation, and ongoing maintenance. This systematic approach guarantees that both students and faculty have efficient access to a wide range of resources, fostering a rich academic atmosphere. During the pandemic, the institution adapted by increasing access to digital resources, ensuring continuity in learning for all students. The institution's specialized laboratories for Karmakanda and Jyotish are managed by qualified staff who are committed to ensuring that all equipment is well-maintained and that essential resources are readily available for practical learning experiences. This focus on hands-on education allows students to apply theoretical knowledge in real-world contexts, deepening their understanding of the subjects, while safety protocols during the pandemic ensured that learning could continue with minimal disruption. The sports complex is supervised by the Dean of Students Affairs

and the Sports Secretary, who work collaboratively to ensure regular maintenance and effective scheduling of both indoor and outdoor sports facilities. This management structure supports a vibrant athletic culture, encouraging student participation in various sports and physical activities. However, during the COVID-19 pandemic, the institution implemented necessary restrictions and safety measures to prioritize the health and well-being of students. In addition, classrooms, including the seven smart classrooms, are routinely checked for functionality and equipped with modern teaching aids, ensuring that the learning environment remains effective and engaging for students. This includes regular assessments of technology and classroom setups to maintain high standards of educational delivery. The pandemic necessitated adjustments to teaching methodologies, leading to the incorporation of blended learning approaches that combined online and in-person instruction. Moreover, the institution has established clear procedures for reporting and addressing any issues related to facilities. This responsive maintenance system enables timely interventions to resolve problems, thereby enhancing the overall functionality of the campus infrastructure. Through these comprehensive protocols and dedicated management, Government Sanskrit Mahavidyalaya ensures that all facilities are utilized effectively, significantly enhancing the educational experience and promoting a culture of excellence among students and staff alike, even amidst the challenges posed by the COVID-19 pandemic.

https://sgcsanskrit.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Government Free ship scheme	64	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Workshop on MANUSCRIPTLOGY AND PALAEOGRAPHY	08/11/2019	25	National mission for Manuscripts
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

Nill	00	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	Shastri	Sanskrit Sahitya	S.U Gangtok, K U Kurukkshetra	M.A , B.Ed

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports ,Debates, Quiz Competition	Block level, College Level	30

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

> The student representative council of the college took active part in organizing and participating in the following activities. 1. Volleyball Tournament 2. Cleanliness Drive in collaboration with National Service Scheme. 3. Covid Sensitization drive in collaboration with National Service Scheme. 4. Observance of Guru Purnima

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

> No

5.4.2 – No. of enrolled Alumni:

> 35

5.4.3 – Alumni contribution during the year (in Rupees) :

> 0

5.4.4 – Meetings/activities organized by Alumni Association :

> During the academic year the alumni held meetings on one occasion where they resolved to donate reading resources to the college library.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> As a way to teach our students the value of a democratic environment and to teach them the importance of decentralized power, we will highlight tow such steps taken by us to ensure this- 1. Every year, the students get to take part in the Students' representative Council- interested students can file their nomination for post of College President, Treasurer, Vice President and other members of the SRC. This inculcates a value of power and position and the importance of a fair system of governance among the students. It also breaks down the power and de-centralizes it. Other students also learn the value of democratic decision making. 2. The various College committees are examples of how power is decentralized in the Institution. We have the IQAC, the RUSA committees, Gender Sensitization Committee – the members of these committees are teaching and non-teaching faculty from the Institution. There are also stake holders from the local community as representative members for some of the Committees. These various committees ensures a smooth functioning of the College and makes sure that power flows in a balanced manner from the top to the bottom. Like the various government agencies involved in administrative and various other offices -we have also tried to emulate the same in our Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

> No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	In terms of teaching and learning resources, we have strengthened our

teaching tools like we have passed a resolution to make optimum use of the Smart Class facilities available in the College. Many of our faculty members have started using the Smart class to introduce the concept of smart learning like multimedia tools, video tools etc. It is a welcomed change in the traditional class environment and a way forward for the Institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	As an affiliate college of Sampurnananda University, admission related data is to be fed and uploaded into the University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	08/06/2020	14/06/2020	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	Scholarship Free ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both the internal and external financial audit is conducted annually. It has full time accounts Department to ensure maintenance of annual accounts and audit. external audit is conducted by the following 1. Central audit- central audit is conducted by CAG through Auditor General , Sikkim every three year, covering all financial and accounting activities of the institute. This include scrutiny of the following: All receipts from fee, donation,grants etc. All expenditures. It is pointed out that no serious objection/ irregularity is outstanding against the institution. 2.State audit- state audit is done by the chartered accountant appointed by the Department who conducts regular accounts audit and certifies its annual financial statements. he also issues Utilization Certificate of various expenditures made. Internal audit is done by the Accounts personals of the institution headed by DDO who mainly pre-audit every receipts and expenditures. Apart from which, reconciliation of expenditure made from various heads is done on a quarterly basis with Treasury Pay and Accounts and Accountant General, Sikkim

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- teacher association is yet to be constituted.

6.5.3 – Development programmes for support staff (at least three)

At present there is no such program. The college plans to come up with such events in days to come.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Preparing a garden called jyotirban. 2. Establishment of Jyotish and Karmakanda Lab, 3, Student hostel renovation and repair.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Health Awareness Program	12/03/2020	Nill	Nill	23

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have proposed a Solar energy set up in the college to use as an alternative source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Since our state has banned the use of single use plastic since a long time ago, we avoid using all forms of single use plastic in the campus. 2. we have a drinking water facility with re-usable glasses that can be washed instead of plastic or thermocol cups. 3. We have sets of Utensils, cutlery and basic crockery in the College and we never use plastic plates, cups and other items during events. we make use of steel and ceramic utensils. that way we make optimum use of everything and we do not have to rely on plastic 4. We take proper care of garbage disposal, we also have a biodegradable garbage pit to decompose our garbage during regular intervals. 5. our students are advised and encouraged to carry re-usable water bottles and they are also advised to use digital copies and soft copies of reading materials so as to save up on paper use

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Daily Morning Assembly for Ethical Values and Time Management Government Sanskrit Mahavidyalaya conducts a daily morning assembly to instill ethical values and emphasize time management. This practice fosters punctuality, discipline, and accountability, enhancing students' personal growth and educational experience. Participation in Organic Farming Initiatives The college engages students in on-campus organic farming projects, promoting sustainability and eco-friendly practices. This hands-on experience cultivates practical skills, environmental awareness, and a sense of stewardship, reinforcing the institutions commitment to green initiatives.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sgcsanskrit.org/uploads/naac/files/notice-13.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution has always held immense pride for being a one of its kind Institution of Higher Learning in the field of Sanskrit Studies. Our vision and our priority has always been to further Sanskrit and the importance of conserving this language and its literature. We have faculty members who have completed their Ph.D in the same area and we also have faculty members engaged in research for the same. They in turn will inspire and guide our students to follow in their footpaths. As a way of familiarising students with the language and to make them fluent we encourage the students to take part in literary activities like speech and debate. Our students are required to present a Sanskrit Sloka and explain it during our morning assembly. Our vision is to make our students comfortable with the language and to build their confidence. Our students are multilingual and have a good grasp of Hindi, Sanskrit and their mother tongue - our priority is for them to become great scholars of the language and to spread the language and its amazing literature and history to the rest of the world. Our Institution has been successful in producing students who go on to become Sanskrit teachers and work to teach the language and spread it to other people.

Provide the weblink of the institution
https://sgcsanskrit.org/

8.Future Plans of Actions for Next Academic Year

 As an Institution of Higher Education, our future plan of action has always been student-centric. 1. We plan to introduce various diploma courses in disciplines like Jvotisha and Karmakanda. This will equip our students with a vocation and skills. 2. We aim to increase our reach and enrolment. We want to foster an interest in Sanskrit Studies and turn our Institution into a centre of excellence in Sanskrit studies producing great intellects. 3. For the students, we want to increase the number of educational tours and trips. As of now we make it a point to take our students to one national excursion trip year, we hope to increase that number. These kinds of activities will give the students a worldview and will help them gain multi-faceted experiences. 4. In view of the importance of research in academia, we hope to organize many seminars, workshops and lectures in many disciplines. we hope to achieve intellectual growth among faculty as well as our students through this. 5. We plan to create an atmosphere of research - we are working towards building a well-equipped library and digital tools as well. We also are working towards producing an academic research journal with credible content and an ISBN registration. 6. Having understood the importance of documentation and record keeping, we are working towards building a repository of documents, data and record of students. Faculty funds etc. We plan to keep both hard copy and digitized records. This would help us in keeping track of our progress, our limitations as well as our areas of improvement. 7. Our main aim is for our students to have access to world class facilities and good education. We hope to make our Institution into a place of Higher learning of great calibre. 8. Another thing on our plan of action is to install Wi-Fi and provide internet connectivity in the campus. With these plans of action, we move forward into the next session with high hopes and plenty of enthusiasm. We will work towards achieving many of these and better our Institution as a great destination for higher learning in Sanskrit Studies.