



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Government Sanskrit Mahavidyalaya</b>
• Name of the Head of the institution	<b>Dr. Dashrath Kharel</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>7029144293</b>	
• Mobile No:	<b>9775466355</b>	
• Registered e-mail	<b>gscsamdong@gmail.com</b>	
• Alternate e-mail	<b>iqacsgc2018@gmail.com</b>	
• Address	<b>Samdong East Sikkim</b>	
• City/Town	<b>Samdong</b>	
• State/UT	<b>Sikkim</b>	
• Pin Code	<b>737107</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	<b>Sampurnananda Sanskrit Vishwavidyalaya</b>				
• Name of the IQAC Coordinator	<b>Mr. Khemlall Sharma</b>				
• Phone No.	<b>9733155594</b>				
• Alternate phone No.	<b>7029144293</b>				
• Mobile	<b>8724891489</b>				
• IQAC e-mail address	<b>iqacsgc2018@gmail.com</b>				
• Alternate e-mail address	<b>gscsamdong@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdiI6ImI3MDlFY2s0ZUREL2gzOXZSd2lOWnc9PSIsInZhbnVlIjoiaFpBYTBzNGV4ZnOrMG5RZkdzMzZRQT09IiwibWFjIjoiaWoiNjY1NDhjZTY">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdiI6ImI3MDlFY2s0ZUREL2gzOXZSd2lOWnc9PSIsInZhbnVlIjoiaFpBYTBzNGV4ZnOrMG5RZkdzMzZRQT09IiwibWFjIjoiaWoiNjY1NDhjZTY</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>No</b>				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.93</b>	<b>2019</b>	<b>04/03/2019</b>	<b>03/03/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>09/04/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Celebration of International Women's Day on 08 March 2021.	
Virtual celebration of International Day of Yoga on 21 June 2021.	
The onset of Corona Pandemic severely impeded the conduct of events throughout the year.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
The Covid Pandemic has resulted in shutting down of educational institutions. The statewide lockdown has necessitated to explore online mode of teaching-learning.	The college has initiated online mode of teaching through google meet, zoom, whatsapp, and other tech-mediated learning platforms.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	23/02/2022

**15. Multidisciplinary / interdisciplinary**

Government Sanskrit Mahavidyalaya, Samdong, adopts an interdisciplinary approach to Sanskrit studies, integrating philology, philosophy, linguistics, ethics, and environmental issues. This enables students to explore language evolution and ethical perspectives while examining classical texts for guidance on sustainable practices, making Sanskrit relevant to contemporary discussions.

**16. Academic bank of credits (ABC):**

Government Sanskrit Mahavidyalaya, Samdong, is currently affiliated with Sampurnananda Sanskrit University, which has not yet communicated the implementation of the Academic Bank of Credits (ABC) system. Consequently, the institution is awaiting further directives to integrate this innovative credit accumulation and transfer system, designed to enhance flexibility and accessibility in higher education for students.

**17. Skill development:**

Government Sanskrit Mahavidyalaya emphasizes skill development through various student-centric events, including seminars, workshops, and cultural programs that enhance communication and leadership abilities. Participation in Sanskrit Shivir and similar activities fosters linguistic proficiency and builds confidence in public speaking. The Student Representative Council (SRC) nurtures leadership skills by involving students in event planning and execution. However, the COVID-19 pandemic impeded smooth functioning, limiting in-person activities and hindering opportunities for hands-on learning and collaboration. Despite these challenges, engagement in environmental drives and social awareness initiatives continued, helping develop teamwork and effective communication while preparing students for academic and professional success.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,**

**using online course)**

Government Sanskrit Mahavidyalaya integrates the Indian Knowledge System (IKS) through its Shastri program in Sanskrit Sahitya, Sanskrit Vyakaran, Jyotisha, and Puran Itihas, alongside subsidiary subjects in Hindi, Nepali, and English. The college promotes Sanskrit language and culture through seminars, workshops, and cultural programs like Sanskrit Shivir, connecting students with contemporary issues via IKS. This blend of traditional knowledge with technology ensures that the Indian Knowledge System remains relevant and accessible.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Government Sanskrit Mahavidyalaya implements Outcome-Based Education (OBE) to enhance student achievements in academic and skill-based domains. The college follows a yearly examination pattern controlled entirely by the University, ensuring a structured assessment of students' progress in their Shastri Program and alignment with defined learning outcomes.

**20.Distance education/online education:**

Government Sanskrit Mahavidyalaya faces challenges in implementing online education due to unstable internet connectivity, poor bandwidth, and students' socioeconomic backgrounds, which limit access to digital learning platforms. As an affiliate college, it also lacks the agency to introduce online courses independently. Nevertheless, the college is committed to improving internet infrastructure and adopting innovative teaching methods to ensure a well-rounded education for all students in the future.

**Extended Profile****1.Programme**

1.1 4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 66

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 00

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 12

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 01

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>4</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>66</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>00</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>12</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>17</b>
File Description	Documents
Data Template	No File Uploaded

3.2	01
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	2.03376
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is ensured through regular meetings and follow up strategies undertaken by the head of the institution. The unfortunate outbreak of the corona Pandemic has forced the institution to explore alternate ways of curriculum delivery across socially distanced students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government Sanskrit Mahavidyalaya strictly follows its academic



calendar of Sampurnananda Sanskrit University, outlining key academic activities and ensuring timely assessments, though it has no control over the evaluation process. Adhering to university guidelines, the college emphasizes student engagement and consistency in academic delivery.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ssvv.ac.in/download/academic_calendar_2020_21.pdf">https://www.ssvv.ac.in/download/academic_calendar_2020_21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Sanskrit Mahavidyalaya integrates Professional Ethics, Gender, Human Values, Environment, and Sustainability into its

curriculum through courses and activities rooted in the Indian Knowledge System. Regular seminars, workshops, and initiatives foster environmental awareness, inclusivity, and ethical living, nurturing socially responsible and ethically conscious individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders** **E. None of the above**  
**Students**  
**Teachers** **Employers** **Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows** **E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

240

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Sanskrit Mahavidyalaya assesses students' learning levels through internal evaluations, class participation, and teacher observations. The institution offers special programs for both advanced and slow learners, with seminars and projects for the former, and remedial classes with personalized guidance for the latter. The COVID-19 pandemic, however, impeded the regular conduct of classes and these tailored programs, affecting continuous learning and progress monitoring.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
66	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Sanskrit Mahavidyalaya enhances learning through experiential, participative, and problem-solving methods, including hands-on Karmakanda and Jyotish labs, group discussions, and critical thinking exercises. These student-centered approaches foster analytical skills and practical application, though the COVID-19 pandemic impeded the smooth conduct of these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Government Sanskrit Mahavidyalaya, teachers use ICT tools to enhance learning, with three smart classrooms featuring digital projectors and interactive boards. Faculty leverage multimedia resources and online platforms like Google Classroom for assignments and feedback, fostering a collaborative digital learning environment. However, the COVID-19 pandemic affected the regular use and accessibility of these ICT-enabled facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at Government Sanskrit Mahavidyalaya is transparent and robust in terms of frequency and mode; however, there is no internal assessment mechanism since the examination process is entirely controlled by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to address grievances related to internal examinations at Government Sanskrit Mahavidyalaya is transparent, time-bound, and efficient. During the COVID-19 pandemic, online examinations were conducted to ensure continuity in assessment. This approach allowed the institution to maintain fairness and accessibility in the evaluation process despite the challenges posed by the pandemic.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes



2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Government Sanskrit Mahavidyalaya, both teachers and students are well-informed about the Programme and Course Outcomes (POs and COs) for all offered programs, which are clearly defined and communicated at the start of each semester. Teachers integrate POs and COs into their lesson plans, emphasizing their relevance to educational goals. Students can access these outcomes through academic resources, enabling them to align their learning efforts accordingly. This awareness fosters a focused learning environment, helping students take ownership of their educational journey and ensuring they acquire the necessary skills and knowledge relevant to their fields of study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ssvv.ac.in/program-outcomes">https://www.ssvv.ac.in/program-outcomes</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Sanskrit Mahavidyalaya evaluates Programme Outcomes (POs) and Course Outcomes (COs) through a centralized examination system, with no internal assessments. The assessment process includes assignments and practical evaluations to gauge student performance. Results are analyzed each semester to identify strengths and areas for curriculum improvement, though there is no feedback mechanism in place. This ensures the institution maintains high academic standards and aligns its teaching practices with desired learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ssvv.ac.in/program-outcomes">https://www.ssvv.ac.in/program-outcomes</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

the year

12

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[00](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Sanskrit Mahavidyalaya prioritizes extension activities that foster social awareness and personal growth among students. Through the National Service Scheme (NSS), students engage in community initiatives such as cleanliness drives, gender awareness campaigns, and environmental conservation efforts. These experiences bridge academic learning with real-world challenges, enhancing students' sense of responsibility and civic engagement. The positive impact is evident in their increased awareness of social issues and improved interpersonal skills. To ensure effectiveness, regular assessments are conducted, refining these programs to maximize their contributions to both the community and the students' holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit Mahavidyalaya offers a well-equipped infrastructure to enhance teaching and learning. The institution has 18 classrooms, including three smart classrooms with projectors and interactive whiteboards, fostering an engaging learning environment. Specialized laboratories for Karmakanda and Jyotish provide hands-on learning experiences, while a computer lab with 10 computers ensures students have access to essential

technology, supervised by dedicated staff. The campus features a library with over 2,500 books and 2,000 eBooks, alongside adequate washrooms, a digital conference room, and common rooms for boys and girls. This comprehensive infrastructure supports academic excellence and personal development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit Mahavidyalaya offers excellent facilities for cultural activities and sports, fostering a well-rounded education. The campus includes an auditorium for cultural events, showcasing student talents through various performances. For sports, there are outdoor facilities such as a football ground, volleyball court, and badminton court, along with indoor options for table tennis, carom, and chess. The college also plans to establish a gymnasium and a yoga center, promoting health and wellness. These resources significantly contribute to students' physical fitness and cultural expression, enhancing their overall development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library is not automated.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Sanskrit Mahavidyalaya recognizes the importance of IT facilities for enhancing education but faces challenges with poor bandwidth, limiting updates to Wi-Fi and computing equipment. As a temporary solution, mobile hotspots are utilized to provide internet access for students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

#### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Sanskrit Mahavidyalaya has established robust systems for maintaining its physical, academic, and support facilities. The library, overseen by a designated librarian, offers organized access to over 2,500 books and 2,000 eBooks. Qualified staff manage the Karmakanda and Jyotish laboratories, ensuring the maintenance of equipment for practical learning. The Dean of Students' Affairs and the Sports Secretary supervise the sports complex, facilitating regular upkeep of all facilities. Classrooms, including seven smart classrooms, are routinely checked for functionality. Additionally, there are procedures for reporting facility issues, enhancing the overall educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to institutional website	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government Sanskrit Mahavidyalaya encourages student engagement through a structured framework, prominently featuring a Students' Representative Council (SRC) that voices student concerns and participates in decision-making. Elected representatives ensure diverse interests are reflected, collaborating with faculty on academic policies and event planning. Students also participate in committees for cultural events, sports, and social issues, fostering a sense of responsibility and leadership. The institution maintains established norms for these processes, promoting accountability and transparency, ultimately enhancing the overall college experience.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Sanskrit Mahavidyalaya supports the institution through non-monetary contributions, including donating books and educational resources to enhance the library. They also assist with college events, fostering community among students and alumni. Their involvement strengthens ties and promotes ongoing institutional growth.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Sanskrit Mahavidyalaya's governance aligns with its



vision of promoting Indian Knowledge Systems and holistic education. The administration ensures that all activities, including teaching methods and student welfare, reflect these values. By emphasizing traditional learning and ethical values, the college fosters an environment conducive to academic excellence and cultural preservation.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership at Government Sanskrit Mahavidyalaya is marked by decentralization and participative management, empowering faculty and staff in decision-making. Committees for academic, welfare, and cultural functions enable faculty leadership, while the Students' Representative Council (SRC) represents student interests. This inclusive approach fosters accountability and supports growth for all stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Sanskrit Mahavidyalaya implements its strategic plan to foster institutional growth, emphasizing academic quality, infrastructure enhancement, and student engagement. Key initiatives include upgrading Wi-Fi for improved digital access and organizing international conferences in blended mode for broader participation. Although a formal feedback mechanism is lacking, the college is dedicated to continuous improvement in alignment with its mission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Government Sanskrit Mahavidyalaya function effectively, guided by clear policies and a structured administrative setup. Adherence to Sikkim Service Rules ensures transparency in recruitment, promotions, and disciplinary procedures. Defined roles for faculty and non-teaching staff foster accountability, while streamlined administrative processes enhance operational efficiency. The Project Monitoring Unit and College Management Committee play key roles in overseeing projects and governance, respectively. Regular assessments and compliance with service protocols reflect the institution's commitment to good governance and excellence, creating a supportive environment for both students and staff.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Sanskrit Mahavidyalaya emphasizes the importance of staff welfare by implementing various supportive measures for both teaching and non-teaching personnel. These initiatives encompass health benefits, leave policies, and opportunities for professional growth. The institution also promotes a culture of inclusivity and well-being through wellness programs, workshops, and training aimed at improving staff capabilities and mental health. Facilities like a canteen, hostel, and recreational areas enhance the overall environment for staff members. Such initiatives contribute to a vibrant workplace that fosters job satisfaction and professional development, positively impacting the academic community as a whole.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Government Sanskrit Mahavidyalaya, a systematic Performance Appraisal System is in place for both faculty and administrative personnel. Educators are required to submit an Annual Performance Indicator to the Directorate of Higher Education, with endorsement from the Head of the Institution, ensuring they meet educational standards and accountability. For support staff, the Principal compiles an Annual Confidential Report (ACR) to evaluate performance comprehensively, which is forwarded to the Education Department. Additionally, the Head of Institution holds regular meetings to oversee staff performance, promoting an atmosphere of ongoing development and growth. This structured approach enhances the effectiveness of personnel and contributes to the institution's overall success.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Sanskrit Mahavidyalaya regularly conducts internal and external financial audits to uphold accountability and transparency.

1. **Internal Audits:** Managed by the institution's accounts section, these audits evaluate financial practices and adherence to budget guidelines, identifying areas for improvement. 2. **External Audits:** Oversight is provided by the Directorate of Higher Education, ensuring compliance with financial regulations.

The institution also has a mechanism to address audit objections, facilitating the review of findings and corrective measures. This dual audit system fosters transparency and effective financial resource management, enhancing overall governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Sanskrit Mahavidyalaya employs effective strategies for fundraising and resource utilization. It primarily secures funding through government grants and Rashtriya Uchatar Shiksha Abhiyan (RUSA) initiatives, focusing on infrastructure and academic enhancement.

The institution conducts internal audits for financial efficiency, while external audits by the Directorate of Higher Education ensure transparency. The Project Monitoring Unit (PMU) identifies

funding priorities and oversees resource allocation, directing efforts towards critical initiatives like infrastructure improvement and student welfare, thereby enhancing overall institutional effectiveness.

File Description	Documents
Paste link for additional information	<a href="https://sikkimhrdd.org/">https://sikkimhrdd.org/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Government Sanskrit Mahavidyalaya is dedicated to enhancing quality assurance methods. Regular meetings are held to assess and refine academic practices in line with the institution's objectives.

The IQAC also organizes Faculty Development Programs (FDPs), seminars, and workshops to promote professional growth. Through these initiatives, the IQAC cultivates a commitment to quality and excellence throughout the institution.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Government Sanskrit Mahavidyalaya ensures ongoing evaluation of educational practices and outcomes. By documenting progress and identifying areas for improvement, it fosters a culture of continuous enhancement. This commitment to reflection and adaptation strengthens the institution's pursuit of high-quality teaching and learning.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/naac/">https://sgcsanskrit.org/naac/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution aimed to promote gender equity through various initiatives, but implementation was hindered due to pandemic-related challenges.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Government Sanskrit Mahavidyalaya prioritizes sustainable waste management on campus through comprehensive practices. For solid waste, designated bins facilitate the segregation of biodegradable and non-biodegradable materials, with composting for organic waste. A structured drainage system ensures safe disposal of liquid waste. While the college does not generate biomedical, hazardous, or radioactive waste, it adheres to strict protocols for any potential waste disposal. Minimal e-waste is managed in partnership with certified recycling services. These initiatives reflect the institution's commitment to environmental responsibility, fostering awareness and promoting resource conservation among students and staff.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit** E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Government Sanskrit Mahavidyalaya fosters an inclusive environment that embraces cultural, regional, linguistic, and socioeconomic**

diversity. The college actively encourages participation from students of various backgrounds, creating a vibrant academic community.

To promote inclusivity, the institution organizes cultural events and festivals celebrating different traditions, enhancing cultural understanding and fostering belonging. The curriculum includes themes of social justice and equity, encouraging engagement with diversity-related issues. Mentorship programs and student councils facilitate open discussions, ensuring all voices are valued.

During the COVID-19 pandemic, the college adapted by providing online support services, including counseling and academic assistance for marginalized students, helping them succeed. These initiatives cultivate respect and understanding, preparing students for success in a diverse society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Sanskrit Mahavidyalaya fosters an inclusive environment that embraces cultural, regional, linguistic, and socioeconomic diversity. The college actively encourages participation from students of various backgrounds, creating a vibrant academic community.

To promote inclusivity, the institution organizes cultural events and festivals celebrating different traditions, enhancing cultural understanding and fostering belonging. The curriculum includes themes of social justice and equity, encouraging engagement with diversity-related issues. Mentorship programs and student councils facilitate open discussions, ensuring all voices are valued.

During the COVID-19 pandemic, the college adapted by providing online support services, including counseling and academic assistance for marginalized students, helping them succeed. These initiatives cultivate respect and understanding, preparing students for success in a diverse society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Government Sanskrit Mahavidyalaya actively celebrates national and international commemorative days, fostering community and awareness among students and staff. Key events include World Environment Day for environmental awareness, Sports Day for fitness and teamwork, Independence Day for national pride, and Nepali Bhasha Manyata Diwas to honor linguistic diversity. The college also recognizes World AIDS Day and International Women's Day to address social issues.**

Additionally, the International Day of Yoga promotes well-being, and Sanskrit Diwas highlights the language's significance. Other celebrations, such as Teacher's Day, Children's Day, NSS Day, and National Education Day, enrich the academic calendar. However, during the COVID-19 pandemic (2020-2021), these activities were hindered.

These initiatives reflect the college's commitment to holistic development, cultural awareness, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Daily Morning Assembly for Ethical Values and Time Management At Government Sanskrit Mahavidyalaya,** a daily morning assembly provides a valuable opportunity to instill ethical values and highlight the significance of time management among students. This organized gathering allows students to unite, reflect on important principles, and engage in discussions that promote personal development. By fostering punctuality and discipline, the assembly helps students develop a sense of accountability and understand the crucial role time plays in reaching their academic and life aspirations. This initiative not only enhances their educational experience but also contributes significantly to their overall growth.

**Participation in Organic Farming Initiatives** The college fosters a culture of sustainability by involving students in organic farming projects on campus. This hands-on learning experience enables students to explore eco-friendly agricultural practices and appreciate the significance of organic farming. Through active participation in these initiatives, students acquire practical

skills, deepen their understanding of environmental conservation, and connect with nature in a meaningful way. This approach aligns with the institution's commitment to green initiatives while cultivating a sense of responsibility and stewardship among students, motivating them to promote sustainable practices within their communities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As Sikkim's only Sanskrit college, Government Sanskrit Mahavidyalaya emphasizes the preservation and promotion of the Indian Knowledge System (IKS) in its curriculum, aligning with the New Educational Policy (NEP) 2020. The college integrates traditional knowledge with interdisciplinary approaches, ensuring students gain a holistic understanding of cultural, ethical, and philosophical aspects. This focus not only preserves ancient wisdom but also equips students to tackle contemporary issues, fostering critical thinking and innovation. Through these efforts, the institution enriches educational experiences, promotes sustainability, and encourages social responsibility, making a significant impact on Sikkim's educational landscape.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is ensured through regular meetings and follow up strategies undertaken by the head of the institution. The unfortunate outbreak of the corona Pandemic has forced the institution to explore alternate ways of curriculum delivery across socially distanced students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government Sanskrit Mahavidyalaya strictly follows its academic calendar of Sampurnananda Sanskrit University, outlining key academic activities and ensuring timely assessments, though it has no control over the evaluation process. Adhering to university guidelines, the college emphasizes student engagement and consistency in academic delivery.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ssvv.ac.in/download/academic_calender_2020_21.pdf">https://www.ssvv.ac.in/download/academic_calender_2020_21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**E. None of the above**



<b>Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Sanskrit Mahavidyalaya integrates Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through courses and activities rooted in the Indian Knowledge System. Regular seminars, workshops, and initiatives foster environmental awareness, inclusivity, and ethical living, nurturing socially responsible and ethically conscious individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>E. None of the above</b>
---	-----------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Sanskrit Mahavidyalaya assesses students' learning levels through internal evaluations, class participation, and teacher observations. The institution offers special programs for both advanced and slow learners, with seminars and projects for the former, and remedial classes with personalized guidance for the latter. The COVID-19 pandemic, however, impeded the regular conduct of classes and these tailored programs, affecting continuous learning and progress monitoring.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
66	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Sanskrit Mahavidyalaya enhances learning through experiential, participative, and problem-solving methods, including hands-on Karmakanda and Jyotish labs, group discussions, and critical thinking exercises. These student-centered approaches foster analytical skills and practical application, though the COVID-19 pandemic impeded the smooth

conduct of these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Government Sanskrit Mahavidyalaya, teachers use ICT tools to enhance learning, with three smart classrooms featuring digital projectors and interactive boards. Faculty leverage multimedia resources and online platforms like Google Classroom for assignments and feedback, fostering a collaborative digital learning environment. However, the COVID-19 pandemic affected the regular use and accessibility of these ICT-enabled facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

84

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at Government Sanskrit Mahavidyalaya is transparent and robust in terms of frequency and mode; however, there is no internal assessment mechanism since the examination process is entirely controlled by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to address grievances related to internal examinations at Government Sanskrit Mahavidyalaya is transparent, time-bound, and efficient. During the COVID-19 pandemic, online examinations were conducted to ensure continuity in assessment. This approach allowed the institution to maintain fairness and accessibility in the evaluation process despite the challenges posed by the pandemic.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Government Sanskrit Mahavidyalaya, both teachers and students are well-informed about the Programme and Course Outcomes (POs and COs) for all offered programs, which are clearly defined and communicated at the start of each semester. Teachers integrate POs and COs into their lesson plans, emphasizing their relevance to educational goals. Students can access these outcomes through academic resources, enabling them to align their learning efforts accordingly. This awareness fosters a focused learning environment, helping students take ownership of their educational journey and ensuring they



acquire the necessary skills and knowledge relevant to their fields of study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ssvv.ac.in/program-outcomes">https://www.ssvv.ac.in/program-outcomes</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Sanskrit Mahavidyalaya evaluates Programme Outcomes (POs) and Course Outcomes (COs) through a centralized examination system, with no internal assessments. The assessment process includes assignments and practical evaluations to gauge student performance. Results are analyzed each semester to identify strengths and areas for curriculum improvement, though there is no feedback mechanism in place. This ensures the institution maintains high academic standards and aligns its teaching practices with desired learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ssvv.ac.in/program-outcomes">https://www.ssvv.ac.in/program-outcomes</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

12

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[00](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Sanskrit Mahavidyalaya prioritizes extension activities that foster social awareness and personal growth among students. Through the National Service Scheme (NSS), students engage in community initiatives such as cleanliness drives, gender awareness campaigns, and environmental conservation efforts. These experiences bridge academic learning with real-world challenges, enhancing students' sense of responsibility and civic engagement. The positive impact is evident in their increased awareness of social issues and improved interpersonal skills. To ensure effectiveness, regular assessments are conducted, refining these programs to maximize their contributions to both the community and the students' holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit Mahavidyalaya offers a well-equipped infrastructure to enhance teaching and learning. The institution has 18 classrooms, including three smart classrooms with projectors and interactive whiteboards, fostering an engaging learning environment. Specialized laboratories for Karmakanda and Jyotish provide hands-on learning experiences,

while a computer lab with 10 computers ensures students have access to essential technology, supervised by dedicated staff. The campus features a library with over 2,500 books and 2,000 eBooks, alongside adequate washrooms, a digital conference room, and common rooms for boys and girls. This comprehensive infrastructure supports academic excellence and personal development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit Mahavidyalaya offers excellent facilities for cultural activities and sports, fostering a well-rounded education. The campus includes an auditorium for cultural events, showcasing student talents through various performances. For sports, there are outdoor facilities such as a football ground, volleyball court, and badminton court, along with indoor options for table tennis, carom, and chess. The college also plans to establish a gymnasium and a yoga center, promoting health and wellness. These resources significantly contribute to students' physical fitness and cultural expression, enhancing their overall development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

D. Any 1 of the above



resources	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Government Sanskrit Mahavidyalaya recognizes the importance of IT facilities for enhancing education but faces challenges with poor bandwidth, limiting updates to Wi-Fi and computing	

equipment. As a temporary solution, mobile hotspots are utilized to provide internet access for students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>

#### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Sanskrit Mahavidyalaya has established robust systems for maintaining its physical, academic, and support facilities. The library, overseen by a designated librarian, offers organized access to over 2,500 books and 2,000 eBooks. Qualified staff manage the Karmakanda and Jyotish laboratories, ensuring the maintenance of equipment for practical learning. The Dean of Students' Affairs and the Sports Secretary supervise the sports complex, facilitating regular upkeep of all facilities. Classrooms, including seven smart classrooms, are routinely checked for functionality. Additionally, there are procedures for reporting facility issues, enhancing the overall educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>E. None of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Government Sanskrit Mahavidyalaya encourages student engagement through a structured framework, prominently featuring a Students' Representative Council (SRC) that voices student concerns and participates in decision-making. Elected representatives ensure diverse interests are reflected, collaborating with faculty on academic policies and event planning. Students also participate in committees for cultural events, sports, and social issues, fostering a sense of responsibility and leadership. The institution maintains established norms for these processes, promoting accountability and transparency, ultimately enhancing the overall college experience.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Sanskrit Mahavidyalaya supports the institution through non-monetary contributions, including donating books and educational resources to enhance the library. They also assist with college events, fostering community among students and alumni. Their involvement strengthens ties and promotes ongoing institutional growth.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Sanskrit Mahavidyalaya's governance aligns with its



vision of promoting Indian Knowledge Systems and holistic education. The administration ensures that all activities, including teaching methods and student welfare, reflect these values. By emphasizing traditional learning and ethical values, the college fosters an environment conducive to academic excellence and cultural preservation.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership at Government Sanskrit Mahavidyalaya is marked by decentralization and participative management, empowering faculty and staff in decision-making. Committees for academic, welfare, and cultural functions enable faculty leadership, while the Students' Representative Council (SRC) represents student interests. This inclusive approach fosters accountability and supports growth for all stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Sanskrit Mahavidyalaya implements its strategic plan to foster institutional growth, emphasizing academic quality, infrastructure enhancement, and student engagement. Key initiatives include upgrading Wi-Fi for improved digital access and organizing international conferences in blended mode for broader participation. Although a formal feedback mechanism is lacking, the college is dedicated to continuous improvement in alignment with its mission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://sgcsanskrit.org/">https://sgcsanskrit.org/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies at Government Sanskrit Mahavidyalaya function effectively, guided by clear policies and a structured administrative setup. Adherence to Sikkim Service Rules ensures transparency in recruitment, promotions, and disciplinary procedures. Defined roles for faculty and non-teaching staff foster accountability, while streamlined administrative processes enhance operational efficiency. The Project Monitoring Unit and College Management Committee play key roles in overseeing projects and governance, respectively. Regular assessments and compliance with service protocols reflect the institution's commitment to good governance and excellence, creating a supportive environment for both students and staff.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Sanskrit Mahavidyalaya emphasizes the importance of staff welfare by implementing various supportive measures for both teaching and non-teaching personnel. These initiatives encompass health benefits, leave policies, and opportunities for professional growth. The institution also promotes a culture of inclusivity and well-being through wellness programs, workshops, and training aimed at improving staff capabilities and mental health. Facilities like a canteen, hostel, and recreational areas enhance the overall environment for staff members. Such initiatives contribute to a vibrant workplace that fosters job satisfaction and professional development, positively impacting the academic community as a whole.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Government Sanskrit Mahavidyalaya, a systematic Performance Appraisal System is in place for both faculty and administrative personnel. Educators are required to submit an Annual Performance Indicator to the Directorate of Higher Education, with endorsement from the Head of the Institution, ensuring they meet educational standards and accountability. For support staff, the Principal compiles an Annual Confidential Report (ACR) to evaluate performance comprehensively, which is forwarded to the Education Department. Additionally, the Head of Institution holds regular meetings to oversee staff performance, promoting an atmosphere of ongoing development and growth. This structured approach enhances the effectiveness of personnel and contributes to the institution's overall success.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Sanskrit Mahavidyalaya regularly conducts internal and external financial audits to uphold accountability and

transparency.

1. **Internal Audits:** Managed by the institution's accounts section, these audits evaluate financial practices and adherence to budget guidelines, identifying areas for improvement. 2. **External Audits:** Oversight is provided by the Directorate of Higher Education, ensuring compliance with financial regulations.

The institution also has a mechanism to address audit objections, facilitating the review of findings and corrective measures. This dual audit system fosters transparency and effective financial resource management, enhancing overall governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Sanskrit Mahavidyalaya employs effective strategies for fundraising and resource utilization. It primarily secures funding through government grants and Rashtriya Uchchar Shiksha Abhiyan (RUSA) initiatives, focusing on infrastructure

and academic enhancement.

The institution conducts internal audits for financial efficiency, while external audits by the Directorate of Higher Education ensure transparency. The Project Monitoring Unit (PMU) identifies funding priorities and oversees resource allocation, directing efforts towards critical initiatives like infrastructure improvement and student welfare, thereby enhancing overall institutional effectiveness.

File Description	Documents
Paste link for additional information	<a href="https://sikkimhrdd.org/">https://sikkimhrdd.org/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Government Sanskrit Mahavidyalaya is dedicated to enhancing quality assurance methods. Regular meetings are held to assess and refine academic practices in line with the institution's objectives.

The IQAC also organizes Faculty Development Programs (FDPs), seminars, and workshops to promote professional growth. Through these initiatives, the IQAC cultivates a commitment to quality and excellence throughout the institution.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Government Sanskrit Mahavidyalaya ensures ongoing evaluation of educational practices and outcomes. By documenting progress and

identifying areas for improvement, it fosters a culture of continuous enhancement. This commitment to reflection and adaptation strengthens the institution's pursuit of high-quality teaching and learning.

File Description	Documents
Paste link for additional information	<a href="https://sgcsanskrit.org/naac/">https://sgcsanskrit.org/naac/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution aimed to promote gender equity through various initiatives, but implementation was hindered due to pandemic-related challenges.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Sanskrit Mahavidyalaya prioritizes sustainable waste management on campus through comprehensive practices. For solid waste, designated bins facilitate the segregation of biodegradable and non-biodegradable materials, with composting for organic waste. A structured drainage system ensures safe disposal of liquid waste. While the college does not generate biomedical, hazardous, or radioactive waste, it adheres to strict protocols for any potential waste disposal. Minimal e-waste is managed in partnership with certified recycling services. These initiatives reflect the institution's commitment to environmental responsibility, fostering awareness and promoting resource conservation among students and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://sgcsanskrit.org/gallery/">https://sgcsanskrit.org/gallery/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

**E. None of the above**

<p><b>energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>C. Any 2 of the above</p>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Sanskrit Mahavidyalaya fosters an inclusive environment that embraces cultural, regional, linguistic, and socioeconomic diversity. The college actively encourages participation from students of various backgrounds, creating a vibrant academic community.

To promote inclusivity, the institution organizes cultural events and festivals celebrating different traditions, enhancing cultural understanding and fostering belonging. The curriculum includes themes of social justice and equity, encouraging engagement with diversity-related issues. Mentorship programs and student councils facilitate open discussions, ensuring all voices are valued.

During the COVID-19 pandemic, the college adapted by providing online support services, including counseling and academic assistance for marginalized students, helping them succeed. These initiatives cultivate respect and understanding, preparing students for success in a diverse society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Sanskrit Mahavidyalaya fosters an inclusive environment that embraces cultural, regional, linguistic, and socioeconomic diversity. The college actively encourages participation from students of various backgrounds, creating a vibrant academic community.

To promote inclusivity, the institution organizes cultural events and festivals celebrating different traditions, enhancing cultural understanding and fostering belonging. The curriculum includes themes of social justice and equity, encouraging engagement with diversity-related issues.

Mentorship programs and student councils facilitate open discussions, ensuring all voices are valued.

During the COVID-19 pandemic, the college adapted by providing online support services, including counseling and academic assistance for marginalized students, helping them succeed. These initiatives cultivate respect and understanding, preparing students for success in a diverse society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Government Sanskrit Mahavidyalaya actively celebrates national and international commemorative days, fostering community and awareness among students and staff. Key events include World Environment Day for environmental awareness, Sports Day for fitness and teamwork, Independence Day for national pride, and Nepali Bhasha Manyata Diwas to honor linguistic diversity. The college also recognizes World AIDS Day and International Women's Day to address social issues.

Additionally, the International Day of Yoga promotes well-being, and Sanskrit Diwas highlights the language's significance. Other celebrations, such as Teacher's Day, Children's Day, NSS Day, and National Education Day, enrich the academic calendar. However, during the COVID-19 pandemic (2020-2021), these activities were hindered.

These initiatives reflect the college's commitment to holistic development, cultural awareness, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Daily Morning Assembly for Ethical Values and Time Management At Government Sanskrit Mahavidyalaya, a daily morning assembly provides a valuable opportunity to instill ethical values and highlight the significance of time management among students. This organized gathering allows students to unite, reflect on important principles, and engage in discussions that promote personal development. By fostering punctuality and discipline, the assembly helps students develop a sense of accountability and understand the crucial role time plays in reaching their

academic and life aspirations. This initiative not only enhances their educational experience but also contributes significantly to their overall growth.

**Participation in Organic Farming Initiatives** The college fosters a culture of sustainability by involving students in organic farming projects on campus. This hands-on learning experience enables students to explore eco-friendly agricultural practices and appreciate the significance of organic farming. Through active participation in these initiatives, students acquire practical skills, deepen their understanding of environmental conservation, and connect with nature in a meaningful way. This approach aligns with the institution's commitment to green initiatives while cultivating a sense of responsibility and stewardship among students, motivating them to promote sustainable practices within their communities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As Sikkim's only Sanskrit college, Government Sanskrit Mahavidyalaya emphasizes the preservation and promotion of the Indian Knowledge System (IKS) in its curriculum, aligning with the New Educational Policy (NEP) 2020. The college integrates traditional knowledge with interdisciplinary approaches, ensuring students gain a holistic understanding of cultural, ethical, and philosophical aspects. This focus not only preserves ancient wisdom but also equips students to tackle contemporary issues, fostering critical thinking and innovation. Through these efforts, the institution enriches educational experiences, promotes sustainability, and encourages social responsibility, making a significant impact on Sikkim's educational landscape.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) has formulated a comprehensive plan of action for the forthcoming academic sessions, focusing on the following key objectives:

1. To prioritize the adoption of diverse teaching methods and techniques in alignment with the evolving landscape of education.
2. To facilitate the transition from offline to online modes of education by integrating virtual teaching modalities into the existing curriculum.