YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution   Government Sanskrit Mahavidyalaya

- Name of the Head of the institution   Sri Shiva Prasad Pokhrel

- Designation   Principal In-charge

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9641533933

- Mobile No: 7029144293

- Registered e-mail   khareldr@gmail.com

- Alternate e-mail   gscsamdong1998@gmail.com

- Address   Upper Samdong

- City/Town   Gangtok

- State/UT   Sikkim

- Pin Code   737107

2. Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University

  Sampurna Nanda Sanskrit University, Varanasi, Utter Pradesh

- Name of the IQAC Coordinator

  Pawan Kumar Sharma

- Phone No.

  +917029144293

- Alternate phone No.

  +917585967991

- Mobile

  +919641533933

- IQAC e-mail address

  iqacsgc2018@gmail.com

- Alternate e-mail address

  gscsamdong1998@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTk3ODY=

4.Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.93	2019	04/03/2019	03/03/2024

6.Date of Establishment of IQAC   **09/04/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organising various student centric activities for awareness sensitization etc`

`Collecting and recording data related to student and faculty which are relevant for UGC and NAAC.`

`Maintaining the College website and updating important information on the same.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
(1) Introduction to various certificate courses in discipline like Jyotish and Karmakanda.(2) Increase the number of educational t, Trips and excursions. (3) ours	**The HEI very soon will planned to introduce the said courses.**
(2) To install internet connectivity in the campus	**Budget has been earmarked by the Directorate of Higher Education for the same. ate of Higher Education.**
(3) To organise workshop on Jyotisha and Karmakanda	**Successfully organised 10- Day workshop on Jyotisha and Karmakanda (22-03 2022 to 31-03- 2022)**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Sanskrit Mahavidyalaya
• Name of the Head of the institution	Sri Shiva Prasad Pokhrel
• Designation	Principal In-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9641533933
• Mobile No:	7029144293
• Registered e-mail	khareldr@gmail.com
• Alternate e-mail	gscsamdong1998@gmail.com
• Address	Upper Samdong
• City/Town	Gangtok
• State/UT	Sikkim
• Pin Code	737107
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sampurna Nanda Sanskrit University, Varanasi, Utter Pradesh

• Name of the IQAC Coordinator	**Pawan Kumar Sharma**
• Phone No.	**+917029144293**
• Alternate phone No.	**+917585967991**
• Mobile	**+919641533933**
• IQAC e-mail address	**iqacsgc2018@gmail.com**
• Alternate e-mail address	**gscsamdong1998@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTk3ODY=
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.93**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**09/04/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s)	**No**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organising various student centric activities for awareness sensitization etc

Collecting and recording data related to student and faculty which are relevant for UGC and NAAC.

Maintaining the College website and updating important information on the same.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	29/01/2023

15.Multidisciplinary / interdisciplinary

The College only provides undergrdauate course in Sanskrit and as of now there are no inter disciplinary or multidisciplinary courses available to the studnents. However, we hope to change this in the near future with the implememtation of the NEP as well as certain changes in the curriculum of the College as well.

16.Academic bank of credits (ABC):

Not implemented till now.

17.Skill development:

The College does not offer any skill development courses to the students apart from the coursework. However the institution encrouges the students to partake in extra carrucular activities such as Debates, Declamation, Shloka Anthakshri,Sutra Anthakshri,Quiz,Poetry Recitation etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being the only Sanskrit College in the entire state, Indian Knowledge System constitutes the very core of the college curriculum. The veda, Jyotisha, Puranas, Sanskrit Vyakarana, Sanskrit Sahitya are some of the courses offered. As the institution recuperates from the corona pendamic, we intend to introduce subject specific certificate courses in near future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Under OBE, the focus is on the comprehensive development of students, with clear goals related to linguistic proficiency, critical thinking, and cultural awareness. The college organizes various seminars, workshops, and extracurricular activities, aligning them with the desired learning outcomes such as public speaking skills, cultural competence, and problem-solving abilities

20.Distance education/online education:

Not applicable.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**75**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**5**

File Description	Documents
Data Template	View File

3.Academic

3.1	**18**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**0**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**18**
Total number of Classrooms and Seminar halls	

4.2	**1.34755**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**25**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A meeting is held at the beginning of each academic year to discuss and chalk out the details of the curriculum. A general framework is designed so that teachers can effectively deliver the contents of the curriculum through the latest and best teaching techniques. They are also allotted registers to keep track of

students, their attendance as well as other important aspects of a classroom. Each class is assigned a teacher that is responsible for keeping track of the students for that particular year. Teachers are required to discuss the progress and the efficacy during monthly meetings with the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We have an academic calender that we designs as per the notifications of the parent University as well as the specific dates, holidays and vacation cycle of our state Sikkim. The calender includes examination dates, tentative vacations and important dates. It follows the cycle of academic year from July to July of each year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has organized seminars and workshops focusing on Gender, Marginalisation etc. we aim to include all relevant issues so as to foster an environment that approaches all issues. We udnerstand the importance of discussing these issues and the significance of starting a dialogue and creating a space where healthy discussions and debates are encouraged. We include the students as part of these workshops and seminars so that they are introdcued to these ideas and understand them in depth.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows   **E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To help slow learners, there are remedial classes that aim to work with students who have difficulty following the pace of the normal classes. These remedial classes are handled by individual subject teachers and a test is conducted at the beginning and towards the end to evaluate the growth and the outcome of the remedial class for each student.

File Description	Documents
Link for additional Information	https://sgcsanskrit.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
75	**18**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In terms of participative learning, we organise group discussions among students to encourage student participation and inculcate the ideas of team building, leadership etc. We also organize a special antakshri session for the students where they compete with the recitation of sanskrit shlokas in stead of mainstream songs.

this is a fun learning experience and oppurtunity for the students to learn new things outside of the classroom and engage in positive learning experiences. The antakshri is a favourite activity of the students and they eagely participate and enjoy these sessions thoroughly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://sgcsanskrit.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are ICT enabled classrooms that fully support smart learning. The students are taught through power point presentations, video lectures etc. The classes are wifi enabled and faculty members can fully engages in smart teaching methods like using the internet instantly for showing photos, videos and other reference materials that have a repository in the internet. The classes are all equipped with smart boards and tools that have been very instrumental in fostering a smart learning environment in the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sgcsanskrit.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

109 years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum of the University there is no provision for internal assessment that can be implemented at the College. All assessments are handled by the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	<u>https://www.ssvv.ac.in/</u>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All examination related grievances are handled by the University since the Examination is a Centralised issue and the College does not have a say in the examination except for the form fill up.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	<u>https://www.ssvv.ac.in/</u>

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, both the Teachers and students are aware of the stated Programme and the course outcomes offered by the Institution. We are an Institute of Higher Education that offer a special and unique course in sanskrit and the students who arrive at the Institution are aware of the programme they are getting into. They

are also intimated of the programme outcomes and their future and career opportunities with the completion of the programme. The teachers are also aware of the outcomes of the program so that they can plan their lessons, their lectures accodinglly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssvv.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As of now, since the entire grading and assessment is handled by the affiliating University, the College does not have any aparatus in evaluating the course outcomes and attainment of progamme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ssvv.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Government Sanskrit Mahavidyalaya's NSS-led extension activities, including cleanliness drives and gender awareness, cultivate civic responsibility. During COVID-19, the college intensified efforts, distributing masks, sanitizers, and health education. These programs merge academic learning with real-world impact, promoting social awareness and personal growth among students.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

171

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution hasa proper building that houses both the academic and administrative sections. The college is divided into four storeys wherethe ground floor of the entire building houses the administrative sections including the principal's office. The second floor houses the library, computer laboratories and storage rooms for various practical equipment. The third and the fourth floor have the academic sections including classrooms, smart classrooms, conference hall, teachers' staff room. The classrooms are all equipped with white boards, there are enough computer systems in the computer lab and there is also laboratory for karmakanda practical classes. The infrastructure and other physical facilities are all available in the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a auditorium where all cultural activities are held. Plenty of cultural and academic activities have been witnessed at the auditorium and it is the perfect space for students to engage in all kinds of cultural activities.There is

also a playground where all sporting activities can be held. The playground will soon have its own gallery and it is slated to get proper fencing and leveling within the next year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.34755

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are IT facilties like computer laboratory and regular computer classes are held but there is no wifi facility in the college as of now. The students get to learn the basics of computer systems in the laboratory on a daily basis. Apart from that they can always go and practice their skills in the library and computer laboratory as per their interest,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/gallery/

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`00`

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Sanskrit Mahavidyalaya has implemented robust systems to ensure the maintenance and optimal use of its facilities, supporting a dynamic educational environment. The library, managed by a designated librarian, offers organized access to over 2500 books and 2102 eBooks. Laboratories for Karmakanda and Jyotish are maintained by skilled staff to provide practical learning experiences. The sports complex, overseen by the Dean of Students' Affairs and the Sports Secretary, facilitates regular sports activities and upkeep of indoor and outdoor facilities. The institution's seven smart classrooms are routinely inspected, while a responsive reporting system addresses facility-related issues promptly, maximizing the effective use of resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sgcsanskrit.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

    E. none of the above

File Description	Documents
Link to institutional website	https://sgcsanskrit.org/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directive of the State Govt. and the Ediuucation deprtmant, the College is required to hold the Students representative Council elections. This is to foster an environment of democracy snf inculcate the values of a democratic system.Thestudents from the second and third year are allowed to participate in the Student representative Council SRC elections. The SRC is a body of students including president, treasurer, cultural and litearary secretary and sports executive. This body of students are involved in certain decision making and policy making decisions of the Institution. They are also involved in

organising events and many extra curricular activities in the campus. The election process for the same follows a democratic system with proper nomination form fill up, canvassing and election via ballot vote casting.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a good network of alumni who are engaged in certain aspects of the College. They also contribute to the Institution in such manners like financial or in terms of providing support and giving inspiration to students currently undergoing the course.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution believes in following a system of governance that is centralised and is in tandem with the vision and mission of the Institution. The governance has a de-centralised system where in the Principal is the head of the Institution and he/she is backed up by other administrative heads like the dean of students' affairs as well as the vice principal. The governance is inclusive of every student and believes in providing equal opportunities to all students alike. The main aim of the Institution and the vision is to be a top-tier institute of higher education promoting sanskrit studies and the governance fully supports this vision and mission.

File Description	Documents
Paste link for additional information	https://sikkimhrdd.org/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The system of governance is completely de-centralized with the head of the Institution and other administrative heads under them.

There are student committees who are also a part of the governance. Participative management is thoroughly encouraged and maintined in as many areas as possible. for example, members of the teaching and non-teaching faculty are parts of the various committes that are formed for the smooth functioning of the Institution. These committes handle many different issues and the break down of the managerial duties help in a very democrative system of governance. These value added practices are all supervised through the various committees like assembly, gender equality cell, IQAC etc.

File Description	Documents
Paste link for additional information	https://sikkimhrdd.org/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the onset of the academic session, there is a meeting held to discuss the strategies and plans to be deployed for the effective implementation of the curriculum and non curriculum activities. This year, due to the pandemic the meeting could not be held in person and the strategies and plans had to be centred around adapting to the new methods of dispersal pf education. More focus had to be laid on online teaching and learning. The efficacy of the online classes were supervised by the head of the Institution as well as the concerned Department i.e., the dept of Education, govt. of Sikkim.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional bodies like IQAC, Gender sensitization committee, etc have been succesful in conducting and organising

many programs that aim to create awareness and sensitize the students on different issues.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As of now, the welfare measures for the teaching and non teaching staff are all handled by the Department of education of the Govt of Sikkim. The Institution was established under the Govt of Sikkim and all the administrative and financial measures are taken by the concerned department.

File Description	Documents
Paste link for additional information	https://sikkimhrdd.org/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The education department seeks for regular appraisals and performance report of all teaching and non teaching members of the institution. Each year the yearly performance report is submitted without fail.

File Description	Documents
Paste link for additional information	<u>https://sikkim.gov.in/departments/education-department/higher-education-in-sikkim</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both the internal and external financial audit is conducted annually. It has full time accounts Department to ensure maintenance of annual accounts and audit. external audit is conducted by the following 1. Central audit central audit is conducted by CAG through Auditor General , Sikkim every three year, covering all financial and accounting activities of the institute. This include scrutiny of the following: All receipts from fee, donation,grants etc. All expenditures. It is pointed out that no serious objection/ irregularity is outstanding against the

institution. 2.State audit- state audit is done by the chartered accountant appointed by the Department who conducts regular accounts audit and certifies its annual financial statements. he also issues Utilization Certificate of various expenditures made. Internal audit is done by the Accounts personals of the institution headed by DDO who mainly pre-audit every receipts and expenditures. Apart from which, reconciliation of expenditure made from various heads is done on a quarterly basis with Treasury Pay and Accounts and Accountant General, Sikkim.

File Description	Documents
Paste link for additional information	https://cag.gov.in/ae/sikkim/en/ae-state-accounts?cat=817
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the optimal utilization of resources or the funds the institution account section to handil the funds and also have Project Monitoring Unit for RUSA funds which has been created to plan before mobilising the fund. Asfar as Rusa funds is concerned the PMU identifies the key area in which the funds are to be utilized and monitor the progess of the work thereof. The records are also kept in an appropriate manner for audit purpose.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, since its formation has been quite succesful in contributing to the quality enhancement of the Intsitution. The IQAC has taken initiatives to conduct regular meetings discussing the important issues like academic as well as extra curricular. To this end, the IQAC has organsied workshops, lecture series and one day awareness programs for the students. Due to the pandemic and the lockdown imposed on educational institutes, the IQAC could not be as proactive during this particular academic year, however, it has made full effors to keep track of the growth and identify the weaknesses so that we can work on them in the next academic year.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching faculties are all graded at regular intervals. Non Permanant faculties are evaluated at the end of each academic session with an appraisal sent in to the education department of the State. Permanent faculty members are graded at regular intervals for their API and promotion as per the norms laid down by UGC. This covers all teaching methods, learning process and other academic operations of the institute

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several measures to promote gender equity throughout the year. Key initiatives include: Government Sanskrit Mahavidyalaya has implemented

1. **Gender-Specific Committees: Establishing a Gender Sensitization Committee to address concerns related to gender discrimination and to support victims of harassment, ensuring a safe and inclusive environment.**
2. **Events and Activities: Organizing events that celebrate women's achievements and contributions to society, fostering**

    an appreciation for diversity and inclusion.
3. **Counselling Services: Providing counselling and support services for both male and female students, addressing their unique challenges and promoting mental well-being.**

These measures collectively aim to create a supportive environment that upholds gender equity and empowers all members of the institution.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

    D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution believes that students should be taught the importance of proper waste disposal as well as the importance of waste segregation. We have separate bins for degradable and nondegradable waste. Bio degradable waste is collected and disposed at the waste disposal pit in the College Campus and nonbiodegradable waste is collected by the local garbage

collecting unit. E-waste is disposed of properly by sending them to the proper disposal unit set up by the state government. The college has not had to deal with other wastes like bio-medical/hazardous chemicals/ radioactive wastes till date.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sgcsanskrit.org/gallery/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus　　C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has always encouraged an environment of religious and social harmony. Students of every religion, caste and class are given equal treatment based on their abilities. There are no segregations of any kind. In this regard, the students are encouraged to participate in cultural activities like dances, songs etc. during events and programmes. The Institution also organizes communal activities through the NSS Cell who visit the local villages to interact with members of all community

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An important aspect of Sanskrit Studies is the recognition of our values and rights and the upholding of our tradition. pour students are always encouraged and motivated to follwo the traditions of our nation, to uphold the constitutional obligations and to remain grounded in our values and beliefs. The students are always taught the importance of being a responsible citizen of the nation. Their rights like their right to vote, right to free speech and right to education are instilled in them. They are also guided on the responsibilities of a citizen like keeping the sorroundings clean, helping those in need, conservation andprotection of the environment among other things.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   **E. None of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College makes it a point to observe, organize and conduct many national and international days of significance. In the last year, we have observed International Yoga Day, International, Aids Day, Women's Day, Environment Day, Independence Day. These days are observed so that students get aware of these important issues like women equality, importance of conservation of the Environment etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

As an Institution we are proud to be one of the very few who hold morning assemblies. Every morning our students and teachers gather for the morning assembly. The assembly starts with a prayer chant and then one assigned student delivers a morning lecture and one delivers the News. The students are chosen according to class and roll no so that every student gets a chance to take part. Teachers also actively take part in the assembly, we have periodic lecture series in the morning assembly. The assembly helps the students in multiple ways- firstly they help the students in their oral skills and to face the crowd. Secondly, they are kept abreast of the local, national and international news through the news segment in the assembly. Thirdly, it evokes a sense of comraderie among the students since its one of the times when all of them come together and share ideas and opinions. In the said assembly, we have news reading, stotra recitation and a speech. The news reading and speech is open to be multi-lingual and students can deliver them in any language they are comfortable with. This is done to give every student a chance to face public speaking and hone their oratory skills.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has been identified as the only Institution of Higher Education in the field of Sanskrit Studies. Students and scholars from in and around the state as well as from surrounding nations also come to the Institution. The students who have passed out from this Institute have found places in many positions like teachers, scholars, media persons etc. in their specific subjects. We recognize this as a huge achievement of the Institute.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A meeting is held at the beginning of each academic year to discuss and chalk out the details of the curriculum. A general framework is designed so that teachers can effectively deliver the contents of the curriculum through the latest and best teaching techniques. They are also allotted registers to keep track of students, their attendance as well as other important aspects of a classroom. Each class is assigned a teacher that is responsible for keeping track of the students for that particular year. Teachers are required to discuss the progress and the efficacy during monthly meetings with the principal.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We have an academic calender that we designs as per the notifications of the parent University as well as the specific dates, holidays and vacation cycle of our state Sikkim. The calender includes examination dates, tentative vacations and important dates. It follows the cycle of academic year from July to July of each year.

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution	**E. None of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has organized seminars and workshops focusing on Gender, Marginalisation etc. we aim to include all relevant issues so as to foster an environment that approaches all issues. We udnerstand the importance of discussing these issues and the significance of starting a dialogue and creating a space where healthy discussions and debates are encouraged. We include the students as part of these workshops and seminars so that they are introdcued to these ideas and understand them in depth.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

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1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	`E. None of the above`

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	`E. Feedback not collected`

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
240

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To help slow learners, there are remedial classes that aim to work with students who have difficulty following the pace of the normal classes. These remedial classes are handled by individual subject teachers and a test is conducted at the beginning and towards the end to evaluate the growth and the outcome of the remedial class for each student.

File Description	Documents
Link for additional Information	https://sgcsanskrit.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
75	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In terms of participative learning, we organise group discussions among students to encourage student participation and inculcate the ideas of team building, leadership etc. We also organize a special antakshri session for the students where they compete with the recitation of sanskrit shlokas in stead of mainstream songs. this is a fun learning experience and oppurtunity for the students to learn new things outside of the classroom and engage in positive learning experiences. The antakshri is a favourite activity of the students and they eagely participate and enjoy these sessions thoroughly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://sgcsanskrit.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are ICT enabled classrooms that fully support smart learning. The students are taught through power point presentations, video lectures etc. The classes are wifi enabled and faculty members can fully engages in smart teaching methods like using the internet instantly for showing photos, videos and other reference materials that have a repository in the internet. The classes are all equipped with smart boards and tools that have been very instrumental in fostering a smart learning environment in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sgcsanskrit.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

109 years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum of the University there is no provision for internal assessment that can be implemented at the College. All assessments are handled by the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.ssvv.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All examination related grievances are handled by the University since the Examination is a Centralised issue and the College does not have a say in the examination except for the form fill up.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.ssvv.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, both the Teachers and students are aware of the stated Programme and the course outcomes offered by the Institution.

We are an Institute of Higher Education that offer a special and unique course in sanskrit and the students who arrive at the Institution are aware of the programme they are getting into. They are also intimated of the programme outcomes and their future and career opportunities with the completion of the programme. The teachers are also aware of the outcomes of the program so that they can plan their lessons, their lectures accodinglly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssvv.ac.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As of now, since the entire grading and assessment is handled by the affiliating University, the College does not have any aparatus in evaluating the course outcomes and attainment of progamme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.ssvv.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Sanskrit Mahavidyalaya's NSS-led extension activities, including cleanliness drives and gender awareness, cultivate civic responsibility. During COVID-19, the college intensified efforts, distributing masks, sanitizers, and health education. These programs merge academic learning with real-world impact, promoting social awareness and personal growth among students.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

171

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution hasa proper building that houses both the academic and administrative sections. The college is divided into four storeys wherethe ground floor of the entire building houses the administrative sections including the principal's office. The second floor houses the library, computer laboratories and storage rooms for various practical equipment.

The third and the fourth floor have the academic sections including classrooms, smart classrooms, conference hall, teachers' staff room. The classrooms are all equipped with white boards, there are enough computer systems in the computer lab and there is also laboratory for karmakanda practical classes. The infrastructure and other physical facilities are all available in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sgcsanskrit.org/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a auditorium where all cultural activities are held. Plenty of cultural and academic activities have been witnessed at the auditorium and it is the perfect space for students to engage in all kinds of cultural activities.There is also a playground where all sporting activities can be held. The playground will soon have its own gallery and it is slated to get proper fencing and leveling within the next year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sgcsanskrit.org/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.34755

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-	**D. Any 1 of the above**

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are IT facilties like computer laboratory and regular computer classes are held but there is no wifi facility in the college as of now. The students get to learn the basics of

computer systems in the laboratory on a daily basis. Apart from that they can always go and practice their skills in the library and computer laboratory as per their interest,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/gallery/

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Government Sanskrit Mahavidyalaya has implemented robust systems to ensure the maintenance and optimal use of its facilities, supporting a dynamic educational environment. The library, managed by a designated librarian, offers organized access to over 2500 books and 2102 eBooks. Laboratories for Karmakanda and Jyotish are maintained by skilled staff to provide practical learning experiences. The sports complex, overseen by the Dean of Students' Affairs and the Sports Secretary, facilitates regular sports activities and upkeep of indoor and outdoor facilities. The institution's seven smart classrooms are routinely inspected, while a responsive reporting system addresses facility-related issues promptly, maximizing the effective use of resources.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	https://sgcsanskrit.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

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5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directive of the State Govt. and the Ediuucation deprtmant, the College is required to hold the Students representative Council elections. This is to foster an environment of democracy snf inculcate the values of a democratic system.Thestudents from the second and third year are allowed to participate in the Student representative Council SRC elections. The SRC is a body of students including president, treasurer, cultural and litearary secretary and sports executive. This body of students are involved in certain decision making and policy making decisions of the Institution. They are also involved in organising events and many extra curricular activities in the campus. The election process for the same follows a democratic system with proper nomination form fill up, canvassing and election via ballot vote casting.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a good network of alumni who are engaged in certain aspects of the College. They also contribute to the Institution in such manners like financial or in terms of providing support and giving inspiration to students currently undergoing the course.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution believes in following a system of governance that is centralised and is in tandem with the vision and mission of the Institution. The governance has a de-centralised system where in the Principal is the head of the Institution and he/she is backed up by other administrative heads like the dean of students' affairs as well as the vice principal. The governance is inclusive of every student and believes in providing equal opportunities to all students alike. The main aim of the Institution and the vision is to be a top-tier institute of higher education promoting sanskrit studies and the governance fully supports this vision and mission.

File Description	Documents
Paste link for additional information	https://sikkimhrdd.org/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The system of governance is completely de-centralized with the head of the Institution and other administrative heads under them. There are student committees who are also a part of the governance. Participative management is thoroughly encouraged and maintined in as many areas as possible. for example, members of the teaching and non-teaching faculty are parts of the various committes that are formed for the smooth functioning of the Institution. These committes handle many different issues and the break down of the managerial duties help in a very democrative system of governance. These value added practices are all supervised through the various committees like assembly, gender equality cell, IQAC etc.

File Description	Documents
Paste link for additional information	https://sikkimhrdd.org/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the onset of the academic session, there is a meeting held to discuss the strategies and plans to be deployed for the effective implementation of the curriculum and non curriculum activities. This year, due to the pandemic the meeting could not be held in person and the strategies and plans had to be centred around adapting to the new methods of dispersal pf education. More focus had to be laid on online teaching and learning. The efficacy of the online classes were supervised by the head of the Institution as well as the concerned Department i.e., the dept of Education, govt. of Sikkim.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional bodies like IQAC, Gender sensitization committee, etc have been succesful in conducting and organising many programs that aim to create awareness and sensitize the students on different issues.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As of now, the welfare measures for the teaching and non teaching staff are all handled by the Department of education of the Govt of Sikkim. The Institution was established under the Govt of Sikkim and all the administrative and financial measures are taken by the concerned department.

File Description	Documents
Paste link for additional information	<u>https://sikkimhrdd.org/</u>
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The education department seeks for regular appraisals and performance report of all teaching and non teaching members of the institution. Each year the yearly performance report is submitted without fail.

File Description	Documents
Paste link for additional information	https://sikkim.gov.in/departments/education-department/higher-education-in-sikkim
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both the internal and external financial audit is conducted annually. It has full time accounts Department to ensure maintenance of annual accounts and audit. external audit is conducted by the following 1. Central audit central audit is conducted by CAG through Auditor General , Sikkim every three year, covering all financial and accounting activities of the institute. This include scrutiny of the following: All receipts from fee, donation,grants etc. All expenditures. It is pointed out that no serious objection/ irregularity is outstanding against the institution. 2.State audit- state audit is done by the chartered accountant appointed by the Department who

conducts regular accounts audit and certifies its annual
financial statements. he also issues Utilization Certificate of
various expenditures made. Internal audit is done by the
Accounts personals of the institution headed by DDO who mainly
pre-audit every receipts and expenditures. Apart from which,
reconciliation of expenditure made from various heads is done
on a quarterly basis with Treasury Pay and Accounts and
Accountant General, Sikkim.

File Description	Documents
Paste link for additional information	https://cag.gov.in/ae/sikkim/en/ae-state-accounts?cat=817
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the optimal utilization of resources or the funds the
institution account section to handil the funds and also have
Project Monitoring Unit for RUSA funds which has been created
to plan before mobilising the fund. Asfar as Rusa funds is
concerned the PMU identifies the key area in which the funds
are to be utilized and monitor the progess of the work thereof.
The records are also kept in an appropriate manner for audit
purpose.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, since its formation has been quite succesful in contributing to the quality enhancement of the Intsitution. The IQAC has taken initiatives to conduct regular meetings discussing the important issues like academic as well as extra curricular. To this end, the IQAC has organsied workshops, lecture series and one day awareness programs for the students. Due to the pandemic and the lockdown imposed on educational institutes, the IQAC could not be as proactive during this particular academic year, however, it has made full effors to keep track of the growth and identify the weaknesses so that we can work on them in the next academic year.

File Description	Documents
Paste link for additional information	https://sgcsanskrit.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching faculties are all graded at regular intervals. Non Permanant faculties are evaluated at the end of each academic session with an appraisal sent in to the education department of the State. Permanent faculty members are graded at regular intervals for their API and promotion as per the norms laid down by UGC. This covers all teaching methods, learning process and other academic operations of the institute

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several measures to promote gender equity throughout the year. Key initiatives include: Government Sanskrit Mahavidyalaya has implemented

1. **Gender-Specific Committees: Establishing a Gender Sensitization Committee to address concerns related to gender discrimination and to support victims of harassment, ensuring a safe and inclusive environment.**

2. **Events and Activities:** Organizing events that celebrate women's achievements and contributions to society, fostering an appreciation for diversity and inclusion.
3. **Counselling Services:** Providing counselling and support services for both male and female students, addressing their unique challenges and promoting mental well-being.

These measures collectively aim to create a supportive environment that upholds gender equity and empowers all members of the institution.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution believes that students should be taught the importance of proper waste disposal as well as the importance of waste segregation. We have separate bins for degradable and

nondegradable waste. Bio degradable waste is collected and disposed at the waste disposal pit in the College Campus and nonbiodegradable waste is collected by the local garbage collecting unit. E-waste is disposed of properly by sending them to the proper disposal unit set up by the state government. The college has not had to deal with other wastes like bio-medical/hazardous chemicals/ radioactive wastes till date.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://sgcsanskrit.org/gallery/
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has always encouraged an environment of religious and social harmony. Students of every religion, caste and class are given equal treatment based on their abilities. There are no segregations of any kind. In this regard, the students are encouraged to participate in cultural activities like dances, songs etc. during events and programmes. The Institution also organizes communal activities through the NSS Cell who visit the local villages to interact with members of all community

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An important aspect of Sanskrit Studies is the recognition of our values and rights and the upholding of our tradition. pour students are always encouraged and motivated to follwo the traditions of our nation, to uphold the constitutional obligations and to remain grounded in our values and beliefs. The students are always taught the importance of being a responsible citizen of the nation. Their rights like their right to vote, right to free speech and right to education are

instilled in them. They are also guided on the responsibilities of a citizen like keeping the sorroundings clean, helping those in need, conservation andprotection of the environment among other things.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College makes it a point to observe, organize and conduct many national and international days of significance. In the last year, we have observed International Yoga Day, International, Aids Day, Women's Day, Environment Day, Independence Day. These days are observed so that students get

aware of these important issues like women equality, importance of conservation of the Environment etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As an Institution we are proud to be one of the very few who hold morning assemblies. Every morning our students and teachers gather for the morning assembly. The assembly starts with a prayer chant and then one assigned student delivers a morning lecture and one delivers the News. The students are chosen according to class and roll no so that every student gets a chance to take part. Teachers also actively take part in the assembly, we have periodic lecture series in the morning assembly. The assembly helps the students in multiple ways- firstly they help the students in their oral skills and to face the crowd. Secondly, they are kept abreast of the local, national and international news through the news segment in the assembly. Thirdly, it evokes a sense of comraderie among the students since its one of the times when all of them come together and share ideas and opinions. In the said assembly, we have news reading, stotra recitation and a speech. The news reading and speech is open to be multi-lingual and students can deliver them in any language they are comfortable with. This is done to give every student a chance to face public speaking and hone their oratory skills.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has been identified as the only Institution of Higher Education in the field of Sanskrit Studies. Students and scholars from in and around the state as well as from surrounding nations also come to the Institution. The students who have passed out from this Institute have found places in many positions like teachers, scholars, media persons etc. in their specific subjects. We recognize this as a huge achievement of the Institute.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our Institution will be successfully completing 25years, we plan to organize a silver jubilee celebration in the next Academic session i.e., 2022-2023. It will be a grand celebration of culture, sports and academic events involving our students. The entire year will be a year of celebrating the College and its many achievements and a reminder of its conceptualization, its inauguration andfuture prospects.

We also aim to organize a programme with cultural and intellectual value. Tentatively, it will be either Bhanu Jayanti or Neplai Bhasa Manyata Diwas. We plan to make it a very immersive experience with community involvement and student involvement in every aspect from planning to execution to participation.

We plan to organize a digital litearcy training forour students. The program aims to educate and train our students regardingthe digital world, the advantages and drawbacks.

We also plan to organize various intellectual and research based programmes like workshops and QAseminars.

We are also working on an Academic Journal that will be published by the College. We are also actively engaged in bringing the 2f and 12b status for the College which will again be highly beneficial for faculty development for our college.